

Incy Wincy's Ltd

Amen House, North End, Bedale, North Yorkshire, DL8 1XA



Inspection date	30 June 2015
Previous inspection date	30 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Leadership of the setting is excellent. The manager works closely with her deputy to ensure that standards of care and learning are consistently high. Furthermore, she ensures that all staff share responsibility for maintaining quality throughout the nursery.
- Well-qualified, experienced and knowledgeable staff are deployed well and are excellent role models for those less qualified. Expertise is celebrated and shared across the whole team and has a positive impact on practice and the provision.
- The key-person system is embedded and helps children form strong and supportive relationships with staff from the start. Children clearly love working alongside their key person as they engage in real tasks together. This helps children develop confidence and the desire to try new experiences.
- The manager is passionate and committed to continually improving. She values the views of children and staff, and uses these to excellent effect to shape development plans, which are regularly reviewed and updated.
- Staff have developed excellent partnerships with parents, who they keep well informed and work with to support learning in the setting and at home. Parents thoroughly enjoy receiving electronic posts showing their children engaged in activities and find these informative and reassuring.
- The environment for learning is exceptional. Every area of the setting is well equipped and utilised to support learning and enjoyment. Children have access to inviting spaces and a range of interesting resources, inside and out. This ensures they are keen and highly motivated to learn, explore and investigate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance strong partnerships with parents even further by widening opportunities for them to provide their views about their children's care and learning.

Inspection activities

- The inspector completed a joint observation with the manager and assessed the quality of teaching.
- The inspector spoke to the manager, staff, parents and children during the inspection.
- The inspector completed a tour of the setting, and observed teaching and learning of all ages of children, inside and outside.
- The inspector viewed a range of policies, procedures, risk assessments, children's records, staff qualifications and suitability checks.

Inspector

Julia Matthew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The environment for learning is well planned and children are engaged in exploring and investigating it from the moment they enter the setting. Staff use observation very effectively to accurately assess children's learning and to help them make the most rapid progress possible. Staff treat children as individuals, for example, they move rooms when they are developmentally ready and not before. Parents share information about children's interests and staff plan to further extend these. For example, children's desire to learn about waterwheels leads to a practical activity outside with cogs and drainpipes. Staff work alongside children, asking questions and encouraging them to test out ideas. This develops thinking and problem-solving skills, which are essential for school. Staff place high priority on the development of communication, language and literacy skills. Throughout the setting they use repetition, explanation and commentary to help children acquire and use new words. As a result, children become very confident communicators.

The contribution of the early years provision to the well-being of children is outstanding

Staff know children extremely well, are sensitive to their individual needs and provide an environment in which they thrive. Behaviour is excellent because the setting is calm and children feel safe and secure. Staff are skilled at helping children understand how to keep themselves safe. For example, children demonstrate their understanding as they make sure the junk model robot has a hat before he goes outside in the sun. Children are exposed to well-managed risks as they play, and as a result, they learn about safe practices. Staff closely supervise and instruct children as they make fires in the forest area. All food is locally sourced, varied and nutritious. Children visit growers and producers as they learn about making healthy choices. Staff liaise with parents and teachers to ensure that children's needs are met as they start in the setting, and move on to school. This successfully aids continuity of care and ensures that children are confident and comfortable throughout.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager and her deputy demonstrate strong leadership and a clear vision of quality, which is cascaded through the setting. Room leaders take responsibility for ensuring that standards are high and children's needs are met. Recruitment processes are thorough and robust. Staff development is excellent. All staff are committed to improving their knowledge through training and research. Effective management supervision and access to a wide range of training opportunities have a positive impact on practice. Singing and signing are evident throughout the setting as a result of recent training. The manager is skilled at using data to highlight gaps in learning. Mathematical language development has been a recent focus for improvement. Parents are actively encouraged to provide feedback in a number of ways. However, the manager recognises the need to further improve these opportunities to strengthen the reviewing of practice and to shape further improvements.

Setting details

Unique reference number	EY357260
Local authority	North Yorkshire
Inspection number	863504
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	55
Number of children on roll	101
Name of provider	Incy Wincy's Limited
Date of previous inspection	30 March 2011
Telephone number	01677 425 550

Incy Wincy's Ltd was registered in 2003. The nursery employs 17 members of childcare staff. Of these, 15 hold appropriate early years qualifications, at level 3, including the manager who has Early Years Teacher Status and another member of staff who has Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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