Sidcup Baptist Church Playgroup



Sidcup Baptist Church, Main Road, Sidcup, Kent, DA14 6PA

Inspection date	1 July 2015
Previous inspection date	17 February 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meetrange of children who attend	ets the needs of the	Good	2
The contribution of the early years provof children	vision to the well-being	Good	2
The effectiveness of the leadership and early years provision	I management of the	Good	2
The setting does not meet legal req	uirements for early ye	ars settings	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not notified Ofsted of changes to the committee members. This is a breach of the legal requirements for the Early Years Foundation Stage.
- Staff do not always organise group activities to fully engage and interest all children. This means that a small number of children do not fully participate at these times.

It has the following strengths

- Parents are actively involved in children's learning because staff regularly share information about children's achievements and progress, and discuss the next steps in their learning. As a result, parents are confident to support children's learning at home.
- Management and staff use effective assessment systems to monitor children's progress. They are able to identify any gaps in their learning and develop appropriate activities to support children's progress. Consequently, children make good progress from their starting points.
- Management and staff work closely with outside agencies and professionals. They seek additional support and guidance for children as needed. This ensures that all children make good progress towards the early learning goals.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

improve knowledge of the notification requirements to ensure that Ofsted is informed of all changes to committee members in order to complete the required checks

To further improve the quality of the early years provision the provider should:

 review the organisation of group activities to increase children's engagement and interest.

Inspection activities

- The inspector conducted a joint observation with the manager and discussed the impact of teaching on children's learning.
- The inspector sampled children's learning records and reviewed their progress.
- The inspector observed a wider variety of activities both indoors and outside and spoke to children and staff at appropriate times.
- The inspector sampled some documents, including the suitability checks, staff qualifications and paediatric first aid certificates.
- The inspector spoke to parents and discussed the effectiveness of the self-evaluation process.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. Staff provide a range of varied play experiences to promote children's learning. They have the relevant skills, qualifications and experience to understand how children learn and develop. Staff help children learn new skills to enable them to be ready for school or the next stage in their learning and development. Children enjoy choosing what they want to play with and taking part in activities that staff plan for them. Therefore, children's interests and next steps in their learning are met and they are eager and enthusiastic. Children find their own resources and develop their own play using their imaginative skills, therefore promoting their independence. Consequently, children make good progress in relation to their starting points.

The contribution of the early years provision to the well-being of children is good

Staff carry out daily checks and risk assessments. Therefore, they minimise potential hazards to children. This creates a safe, secure and welcoming environment for children. Staff praise children's achievements and teach them the expectations of the group. Therefore, staff help them to learn how to share, take turns and play with each other. This develops their social skills. Children enjoy their time at the playgroup. Staff work closely with school teachers and professionals in other settings that children attend and share summaries of their developmental records and next steps. This provides continuity in learning and development, and care.

The effectiveness of the leadership and management of the early years provision is good

The provider has failed to meet all the requirements of the Early Years Foundation Stage with regard to ensuring that Ofsted is aware of any changes to committee members. However, they have made improvements through addressing all previous recommendations. The management reflects on the quality of the provision through the self-evaluation process. They constantly seek the views of parents and children and engage with staff in identifying areas for improvement. Therefore, they continuously improve the quality of the provision for children. Management evaluates the impact of teaching and learning through regular supervisions and observing staff practices. They encourage staff to evaluate their practice and identify areas of weakness in order to develop their knowledge through attending additional training. For example, through training staff have learnt how to communicate more effectively with children.

Setting details

Unique reference number115366Local authorityBexleyInspection number839987

Type of provision Sessional provision

Registration category Childcare - Non-Domestic

Age range of children 2 - 5

Total number of places 34

Number of children on roll 46

Name of provider

Sidcup Baptist Church Playgroup Committee

Date of previous inspection 17 February 2011

Telephone number 020-8300-9253

Sidcup Baptist Church Playgroup registered in 2001. It operates from a church hall in Sidcup, in the London Borough of Bexley. The pre-school opens Monday to Thursday from 9.30am to 12.30pm, term time only. The pre-school receives funding to provide free early education for two-, three-, and four-year-old children. It employs eight members of staff, all of whom hold early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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