

Childminder Report

Inspection date

30 June 2015

Previous inspection date

8 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder provides a broad range of interesting and challenging activities. Children of all ages are consistently occupied and engaged in their play, and make good progress in their learning.
- Children feel safe and secure. Their emotional development is good due to the familiar routines and the calm, understanding support they receive from the childminder who meets all children's individual needs well.
- The childminder provides the children with a good range of opportunities to enjoy the outdoor environment, learn about the world and practise their physical skills.
- The childminder's knowledge and understanding of the safeguarding and welfare requirements are thorough. As a result, children's safety is given the highest priority.
- Partnerships with parents and other settings children attend are well developed.
- The childminder effectively evaluates the provision, which enables her to identify what she can do to bring about further improvements.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to stretch children's thinking and challenge their ideas as she skilfully questions them.
- The childminder does not consistently support children to wash their hands after toileting so that they learn good hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of when and why they need to wash their hands
- raise children's overall level of achievement by providing them with more opportunities to use their exploratory and thinking skills so that they can increase their ability to solve problems for themselves.

Inspection activities

- The inspector observed the childminder's practice with the children.
- The inspector discussed the children's development.
- The inspector discussed the process of self-evaluation and how the childminder obtains the views of all the users of her provision.
- The inspector examined a selection of documentation.

Inspector

Melissa Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a good range of learning experiences. They engage in a wide selection of activities and play opportunities that interest them and motivate them to learn. This encourages a positive attitude to learning. The childminder actively involves herself in children's play. Her warmth and animated manner engage children easily in conversations, and younger children are keen to repeat simple words and sentences. The childminder extends learning and promotes mathematical skills when encouraging children to identify and count the numbers as they read a book together. However, she does not always take every opportunity to encourage children to think through problems for themselves and come up with their own answers. Children use their own ideas as they pretend to make dinner, developing their imaginations and skills at taking turns. The childminder completes meaningful, good-quality observations and assessments to identify children's most important next steps for their future learning. She uses this information to assist her planning well.

The contribution of the early years provision to the well-being of children is good

Children are happy and confident in this welcoming home. Their behaviour is good. The childminder models positive language, and effective routines and boundaries are followed. As a result, children display good listening skills, are able to follow instructions and show that they feel safe. Children learn about healthy lifestyles. They enjoy healthy snacks and meals. Children know why they need to wash their hands before eating but this is less well supported after toileting. They thrive in the outside environment where they climb, balance and push items around the garden. This promotes their physical development well. Children learn to keep themselves safe in their play. The childminder has made very good links with the local pre-school and school which helps prepare children for their move on to other settings.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of her responsibility to safeguard children's welfare, including how to deal with child protection concerns. She effectively monitors children's progress and uses this information to ensure they continue to make good progress. The childminder is always reflecting on and improving her practice. She has attended training to enhance her practice. She has a good knowledge of the strengths of her provision and has identified ways to improve the service she provides. The childminder is highly regarded by parents. She welcomes daily discussions to maintain effective communication. She engages the support of others when necessary. As a result, parents and others are fully involved in supporting children's learning and care.

Setting details

Unique reference number	113093
Local authority	Hampshire
Inspection number	846034
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	8 March 2011
Telephone number	

The childminder registered in 1991. She lives in Alton, Hampshire. She operates Monday to Friday, for most of the year.

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Piccadilly Gate
Store St
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M1 2WD

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