

Shoreham Village Pre-School



Shoreham County Primary School, Church Street, Shoreham, Sevenoaks, Kent, TN14 7SN

Inspection date	1 July 2015
Previous inspection date	15 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children's progress and achievements are consistently outstanding in all learning areas.
- Children enjoy an excellent choice and range of play activities and resources, which are available both indoors and outside. However, children do not always have access to up-to-date technology resources to help them learn more about the use of these.
- Staff provide highly stimulating learning environments. Children have access to exciting activities and learning experiences, which support their excellent progress.
- Children play freely between indoors and outside, which promotes their strong physical development. Freshly prepared healthy snacks mean children benefit from nutritious foods. Staff give children's health excellent attention.
- Children's well-being is a high priority for the management and staff team. As a result, all children flourish extremely well.
- Staff are very experienced and work exceptionally well as a team. They provide outstanding support to each child and their family, which ensures they progress very successfully from their individual starting points.
- Staff partnerships with other professionals, specialists and school staff are very effective. This means that all children's individual learning and development needs are extremely well catered for.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's further understanding of how information and communication technology (ICT) works and can be used to increase their learning about the modern world.

Inspection activities

- The inspector talked to the provider and members of staff.
- The inspector sampled records and documents.
- The inspector spoke to parents to gain their feedback about the pre-school.
- The inspector observed and talked to the children and carried out a joint observation with the manager.

Inspector

Mary Vandeppeer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their extensive teaching experience and knowledge of how children learn highly effectively. Children benefit regularly from one-to-one attention and gain essential skills for their physical, personal, social and emotional development. For example, younger children quickly learn how to share and take turns. Children develop writing skills and use these purposefully, such as making a list of marks to show how many children want a drink of water. Children are very active and independent learners. They test out their ideas and experiment, such as building different structures using sand. Children remain fully engaged in their chosen activities and play uninterrupted for long periods of time. Staff continually talk with the children and encourage their excellent listening skills. They ensure children are ready for school and children display how eager they are to learn. This means they develop essential skills for the next stage in their lives. Observations, assessments and planning are highly effective. The manager monitors these to ensure they meet each individual child's learning needs.

The contribution of the early years provision to the well-being of children is outstanding

Staff provide excellent settling-in arrangements that very effectively involve parents. As a result, children are able to get used to the environment and routine in their own time. Staff deploy themselves exceptionally well and this means all children are supported skilfully and their individual needs are met especially well. Children show high levels of confidence in approaching any staff member to receive the comfort and help they need or want. Staff make children feel exceptionally valued, safe and secure. Children's independence and self-care skills are developing extremely well, which promotes their confidence and self-esteem very effectively.

The effectiveness of the leadership and management of the early years provision is outstanding

Management has highly effective recruitment procedures to ensure staff are suitable for their roles. Management provides regular supervision to staff to efficiently monitor their performance. Management has a high standard for staff's professional development and it swiftly identifies any areas requiring additional support in order to target these successfully. It fully encourages staff to complete additional training. These measures contribute to the excellent quality of teaching. Management and staff have an exceptional understanding of their role and responsibility to safeguard children. There are excellent policies and procedures in place. Everyone is extremely clear on what to do if they have a concern about a child in their care. Self-evaluation processes are highly effective in ensuring any necessary changes are made and excellent continuous improvement occurs.

Setting details

Unique reference number	127539
Local authority	Kent
Inspection number	840668
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	16
Number of children on roll	28
Name of provider	Shoreham Village Pre-School Committee
Date of previous inspection	15 October 2010
Telephone number	01959 525577

Shoreham Village Pre-School registered in 2001 and is run by a committee. It operates from a separate building in the grounds of Shoreham Village School, near Sevenoaks in Kent. The pre-school is open each weekday during term time only, on Monday, Tuesday, Thursday and Friday from 9am to 3.20pm and Wednesday from 9am to 12 noon. The provision is in receipt of funding for free early education for children aged two, three and four years old. There are three members of staff, all of whom hold appropriate early years qualifications at level 3.

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