

# Childminder Report



## Inspection date

1 July 2015

Previous inspection date

2 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children form strong emotional bonds with the childminder because she is kind and loving towards them. Babies enjoy close contact and fall asleep easily in her arms when tired. Older children approach her with ease and welcome her interaction in activities.
- The childminder maintains a good overview of the curriculum at all times, which ensures that children participate in a broad range of experiences. She takes into account their different learning styles and interests when providing activities. The childminder observes children and is aware of their current stage of development.
- Children play in a stimulating learning environment. This is especially so within the garden that provides a range of interesting activities, such as a mud kitchen and water wall, which motivate them to learn. Children have good opportunities to make independent choices in their play.
- Children are safeguarded effectively in the childminder's care due to her good knowledge of the procedures to follow in the event of any concerns. A range of policies to safeguard children and promote their well-being are shared with parents. She keeps her knowledge of current safeguarding issues up to date through completing training.
- Children are supported well by a qualified and experienced childminder. She shows commitment to attending training to constantly improve her skills and knowledge. She has recently completed training on food allergies. She has identified further training courses to develop her practice.

### It is not yet outstanding because:

- The childminder is not consistently sharing information about children's precise learning needs with parents, so that they can always support their learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the procedures for exchanging information with parents about children's learning and development, sharing more precise details about their progress, in order for them to be able to continue to support their learning at home.

### Inspection activities

- The inspector viewed the areas of the premises used for childminding, observed the childminder's interactions with the children and discussed all aspects of her practice.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of suitability of the childminder and other adults in the household.
- The inspector looked at children's records, assessment records and a range of other documentation, including policies and procedures.

### Inspector

Carly Mooney

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The qualified childminder demonstrates a good understanding of various teaching methods. She provides a clear narrative to children's play, supporting their early communication skills by repeating words they say. She introduces new words in activities to strengthen vocabulary, such as 'squeeze', 'squash' and 'flat' while supporting play with dough. Young children are helped to develop pre-writing skills and an understanding of shape, colour and numbers through everyday activities. Consequently, children are consistently learning good skills to support their future education at school. The childminder assesses children's learning and identifies next steps in their development that will enable them to make further good progress. The learning journals the childminder keeps of children's observations are beginning to be shared more regularly with parents. However, she does not consistently share ongoing information about precise individual learning needs, so further support can be offered at home. For example, the specific ways children's language development could be supported.

### **The contribution of the early years provision to the well-being of children is good**

The childminder shows a good appreciation for children's care needs. She understands their individual personalities and quickly responds to signs, such as tiredness. Children behave appropriately for their age and respond well to the childminder's calm manner and praise for their achievements. The childminder checks her home everyday to ensure it is safe. She teaches children about safety, such as when using knives to cut fruit and they practise the fire drill. As a result, children understand how to keep themselves safe. The childminder promotes a healthy lifestyle. Children eat a varied range of nutritional food, which they sometimes help to prepare themselves. They grow tomatoes in the garden to help them gain an understanding of where food comes from. Children's social and physical development is well fostered through regular opportunities to visit places in the community, such as soft play centres and parks.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure knowledge of the learning and development requirements. She establishes starting points and uses appropriate guidance to ensure children are suitably challenged and make good progress. The childminder is aware of her strengths and understands where improvements can be made. She has recently developed the resources available within her garden to provide further learning experiences. For example, she has added a water wall with funnels and tubes, to enhance play with water. This has had a positive impact on the children in her care. The childminder regularly seeks the views of parents in written feedback, they are very complimentary about her care. They particularly feel that the childminder is welcoming and goes out of her way to help families and the children. The childminder works well with other settings the children attend. She shares children's assessments and talks to their key persons to support their continuity of care and learning.

## Setting details

<b>Unique reference number</b>	404216
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	869015
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 March 2011
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Peterborough, Cambridgeshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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