

Childminder Report

Inspection date

29 June 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not accurately record children's hours of attendance. This is a breach of the requirements of the Early Years Foundation Stage and the associated requirements of the Childcare Register.
- At times, the childminder does not give children enough time to consider questions and form their answers before she asks another question.

It has the following strengths

- The childminder provides a clean and welcoming setting where children are confident learners and choose from good-quality resources. She has formed close bonds with children, which supports their emotional development.
- The childminder makes careful observations of children's good progress and development. She knows children well and effectively plans for the next steps in their learning using her knowledge of what they find interesting and enjoyable.
- The childminder promotes children's mathematical development well during play. Children spontaneously count, identify colours and learn about space and measures with a range of resources.
- The childminder has a secure knowledge of safeguarding policies and procedures. She knows the indicators for when a child is at risk of harm. Policies include contact numbers for the relevant authorities so the childminder has the information available if she needs to make a referral.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that a daily record is kept of the names of children being cared for on the premises and their hours of attendance

To further improve the quality of the early years provision the provider should:

- review ways to further involve children in conversations, giving them time to think about questions and form their own answers.

To meet the requirements of the Childcare Register the provider must:

- ensure that a daily record is kept of the names of children being cared for on the premises and their hours of attendance (compulsory part of the Childcare Register)
- ensure that a daily record is kept of the names of children being cared for on the premises and their hours of attendance (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents by reading their written feedback.
- The inspector sampled documentation including policies and children's development folders.

Inspector

Lesley Hodges

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a stimulating range of resources to cover all areas of learning. Children happily plant seeds and learn why the plants need water to make them grow. Children compare sizes of plants and count as they fill containers. The childminder supports children's learning through play well. She hides items in the soil and children enjoy naming the missing items before digging to find them again. These activities extend children's vocabularies as they learn new words. They begin to develop thinking skills as they recall and describe the hidden items. Children enjoy favourite stories with the childminder and use a range of resources to draw and paint. These activities promote their early interest in literacy. The childminder shares children's progress with parents in a variety of ways. This means that parents are kept informed about their child's time with the childminder. She supports children who are learning to speak English as an additional language by learning key words from children and parents.

The contribution of the early years provision to the well-being of children requires improvement

Children are happy and settle easily in the childminder's care. However, lapses in the recording of children's arrival and departure times mean that the childminder is not keeping accurate records of children's attendance. Children share their experiences with her and enthusiastically request additional resources to extend their play. Children enjoy a variety of activities in the garden and on trips. The childminder helps children to learn about their own safety. She practises evacuation procedures with them and children confidently explain road safety rules. Shared behaviour strategies with parents mean that children have consistent messages about good behaviour. Group activities at local toddler groups gently introduce children to the types of routines they will experience in their future learning.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder is not fully aware of all of the requirements of the Early Years Foundation Stage. Although she keeps records of the days her full-time children attend, she does not record their hours of attendance. In addition, the childminder does not keep attendance records for children who attend for only very brief periods, or children whose attendance is irregular during school holidays. This is a breach of the requirements and compromises children's safety. The childminder reviews her practice to ensure that she completes mandatory training and that resources match children's needs. She works well with parents. Their written feedback demonstrates that they are happy with the progress their children make and the varied activities the childminder provides.

Setting details

Unique reference number	EY445902
Local authority	Havering
Inspection number	892728
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Romford, in the London Borough of Havering. The childminder operates all year round apart from family and bank holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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