

West Chinnock Play School

Scotts Way, West Chinnock, Crewkerne, Somerset, TA18 7PT



Inspection date

Previous inspection date

2 July 2015

30 March 2011

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children behave exceptionally well, showing their growing understanding of safety and respect for others. As a result, younger and older children play very happily together.
- Children are very well motivated. Staff encourage children constantly to explore and create their own ideas for play. Staff provide extensive opportunities to promote children's mathematical development.
- Management and staff give safeguarding a high priority. They have an excellent understanding of what to do if they have a concern about a child's welfare and the procedures to follow.
- Staff complete the progress check at age two years very effectively. This forms part of the excellent range of information shared with parents to keep them extremely well informed of their child's progress.
- Robust recruitment and induction procedures mean that only those suitable to work with children do so. Staff are highly skilled and fully understand their roles and responsibilities.
- There are very strong links with other settings that children attend which ensures continuity and consistency in all aspects of children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities outdoors for children to see written words and information, and use them in their play.

Inspection activities

- The inspector observed activities in the playroom and the outside learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector sampled relevant documentation including policies and children's assessment records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Petra Morgan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make excellent progress in their learning and development due to the superb teaching by all staff. They have an excellent knowledge of how children learn and develop. Staff have high expectations of children and themselves. As a team, they ensure children have exciting learning experiences. For example, staff take children on outings to learn about local amenities and visitors to the pre-school share their skills. Staff skilfully use every opportunity to develop children's communication and language skills. They name items for younger children and ask challenging questions, giving children time to think and form their reply. Children enjoy celebrating their friends' achievements. At the inspection, they cheered when they directed the programmable floor robot to its intended destination. Staff observe and accurately assess children's progress. Management has improved information sharing with parents. Consequently, they are fully involved in their child's learning. Staff highly value the information they receive about children's learning at home.

The contribution of the early years provision to the well-being of children is outstanding

The small staff team communicates and plans together effectively to meet children's individual needs extremely well. Children settle very quickly and have a strong sense of belonging. Staff form excellent relationships with the children, which helps them to explore the stimulating learning environments with great confidence. Children learn about the importance of a healthy diet through interesting activities and the snacks provided. The rich, inspiring outdoor area provides very good opportunities for the children to be physically active. However, staff miss some opportunities for children to see written words to extend their early literacy skills even further outdoors. Staff work extremely closely with the Reception teachers to plan extensive opportunities for the children to become familiar with the school. Children are excited and enthusiastic about these forthcoming changes because staff prepare them exceptionally well for starting school.

The effectiveness of the leadership and management of the early years provision is outstanding

Management and staff understand and are highly committed to meeting the requirements of the Early Years Foundation Stage. There is an extremely strong focus on self-evaluation and implementing targeted plans to secure continuous improvement. The manager monitors children's achievements very successfully, which helps her to identify and promptly respond to any gaps in learning. Staff continually enhance their skills by regularly attending training. They actively implement new ideas to continuously improve their practice. For example, staff have collected additional resources to stimulate children's senses and provide more opportunities for them to direct their own play. Parents are overwhelmingly positive about the pre-school and staff.

Setting details

Unique reference number	143146
Local authority	Somerset
Inspection number	841587
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	18
Number of children on roll	17
Name of provider	West Chinnock Playschool Committee
Date of previous inspection	30 March 2011
Telephone number	01935 881 170

West Chinnock Play School registered in 1999 and is run by a parent committee. It operates from West Chinnock Primary School, West Chinnock, Somerset. The pre-school is in receipt of funding to provide free early years education for children aged two, three and four. The pre-school is open Monday, Wednesday and Friday from 9.15am to 1pm and Tuesday and Thursday from 9.15am to 12.15pm. It is open during term time only. The committee employs three staff; of these, the manager and one member of staff hold an early years qualification at level 3. There are very close links with West Chinnock Primary School.

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