

# Childminder Report

**Inspection date**

3 July 2015

Previous inspection date

16 March 2011

**The quality and standards of the early years provision****This inspection:****Met**

Previous inspection:

Good

2

The setting **meets legal requirements for early years settings**

## Summary of key findings for parents

### The provision meets requirements

- Excellent opportunities are provided for children to enhance their learning outdoors. The childminder describes how children are offered a vast range of experiences and activities in her garden environment. For example, an extensive range of fruit and vegetables are grown and highly stimulating resources are provided for children to build dens and shelters.
- The childminder demonstrates a good understanding of how young children learn. She describes how she supports their learning when they start in her setting and helps them to develop the skills they need for school.
- The childminder demonstrates through discussion how she safeguards the children in her care. She recognises the signs and symptoms of physical and emotional abuse and knows who to contact in her local area to share this information and obtain additional advice.
- The childminder describes how she supports young children to develop their communication and language skills. For example, she explains how she uses singing, rhymes and reading stories using props, such as puppets, to develop children's vocabulary, understanding and concentration skills.
- The childminder recognises the importance of developing close, warm relationships with children. She gathers information, such as sleep and feeding routines, from parents to provide continuity in the care she provides and to promote children's emotional well-being.
- The childminder's home is safe and secure. All doors and gates, including those in the garden, are locked when children are present. Daily risk assessments are carried out to identify hazards in the environment. Effective safety measures are implemented to ensure children are protected at all times.
- The childminder describes how she reflects on the service she provides, demonstrating a continual drive to improve. She gathers the views of children and their parents through discussion and the use of questionnaires. This enables her to identify areas for improvement, which aim to promote children's achievements over time.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

**Inspection activities**

- The inspector viewed all parts of the home used for childminding.
- The inspector checked evidence of suitability of all members of the household.
- The inspector looked at and discussed a range of policies, procedures and documentation, including the childminder's safeguarding policy and arrangements for managing accidents and medication.
- The inspector discussed with the childminder the range of toys, equipment and resources used to support children's learning and development.
- The inspector discussed self-evaluation and how this is organised to drive improvements that aim to benefit the children.

**Inspector**

Nicola Jones

## Setting details

<b>Unique reference number</b>	313699
<b>Local authority</b>	Durham
<b>Inspection number</b>	868155
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	5 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 March 2011
<b>Telephone number</b>	

The childminder was registered in 1995 and lives in Lanchester, Durham. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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