

Childminder Report

Inspection date

1 July 2015

Previous inspection date

14 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder uses her excellent knowledge of the children to plan further activities that engage and interest them. All children make excellent progress and in some cases exceed developmental expectations.
- The childminder has developed outstanding relationships with parents; therefore, information about children is shared effectively. Parents state that the childminder is flexible, she offers them advice and support, their children are developing well and they always come home happy.
- The childminder is extremely nurturing. Children happily seek her out for reassurance and explore independently because they feel safe.
- The childminder is highly supportive in preparing children for their future learning and readiness for school. She talks to them about going to school and provides opportunities for them to make meaningful marks and to start to recognise words and letters.
- The childminder is driven to make improvements that offer better outcomes for children and, therefore, her practice is outstanding. She values parents' and children's suggestions and uses these to guide the changes she makes.
- The childminder has exceptional relationships with others professionals involved in children's care. They effectively share information to ensure that children receive exceptionally good continuity in their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about other cultures during their play.

Inspection activities

- The inspector toured the areas of the premises children use.
- The inspector read parents' testimonials to gather their views.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to the childminder to check her understanding of the requirements of the Early Years Foundation Stage.
- The inspector sampled required documentation, including the childminder's policies and documents.

Inspector

Sara Hope

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder plans an exceptional educational programme, across all areas of learning and development, which provides children with a varied range of activities and opportunities that help them make excellent progress. She asks children questions that are highly effective in supporting and extending their language and thinking skills. Children have excellent opportunities to socialise with other children and adults. They go to parks and on outings, and attend local activity groups where they have plenty of chances to interact with other childminders and their children. The childminder encourages children to develop their muscles and coordination skills; for example, by using a variety of containers to move water around, using larger toys in the garden to swing and climb, and using brushes while painting.

The contribution of the early years provision to the well-being of children is outstanding

The childminder encourages children to do things for themselves and, consequently, children are highly independent and motivated to learn. She discusses and reminds them of how to keep themselves and others safe. Children are encouraged to share and play cooperatively, and are praised for their achievements. The areas used by children are stimulating and promote their learning. Children learn to respect each other, although opportunities for children to learn about other cultures are not as frequent to extend their awareness of differences even further. Children learn to dress and feed themselves and to use the toilet independently. Younger children receive more help as needed to meet their individual needs. The childminder involves children in the preparation of healthy meals and snacks, and ensures fresh drinking water is freely available throughout the day.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She is highly effective in supporting children's learning, development and welfare. The childminder has an excellent understanding of child protection procedures. She can confidently identify signs of possible abuse and knows how to report any concerns about children's welfare. The childminder carries out evacuation drills with the children to make sure they are familiar with procedures that help keep them safe. She checks the areas they use and toys constantly to ensure they are always suitable. The childminder is dedicated to improving her knowledge and practice to make sure she offers children the best possible outcomes. She continually looks for courses to enrich her own development. The childminder takes advice from other providers and advisors, and effectively reflects on the activities and service she provides. She has arrangements with other childminders to ensure parents have emergency childcare when she is not available.

Setting details

Unique reference number	EY410702
Local authority	Hampshire
Inspection number	831868
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	14 July 2011
Telephone number	

The childminder registered in 2010. She lives in Liphook, Hampshire. She operates from Monday to Thursday between 7.30am to 6.30pm, all year. Overnight care is available. The childminder receives funding for the provision of free early education for children aged three and four years old.

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