

Childminder Report

Inspection date

25 June 2015

Previous inspection date

28 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She regularly observes children to see what new learning is taking place, and supports this learning through planned activities and in independent play. As a result, all children are making good progress.
- Children show that they are very settled with the childminder. They play games with her and enjoy cuddles when they wake up from their sleep. Children's emotional well-being is nurtured in this warm and caring environment.
- The childminder provides many opportunities for children to experience music songs and rhymes in group activities outside her home. This is supporting their communication, personal and social development.
- The childminder reflects on how she works. She makes changes that make a difference to the quality of her practice. She has, for example, changed how she documents children's progress, ensuring that she is consistently up to date. As a result, planned activities are relevant, interesting and challenging.
- Children's safety is carefully considered. The childminder ensures that she and her assistant have completed first aid and safeguarding training. Risk assessments are completed and visitors are asked to sign in. Consequently, children are very safe.

It is not yet outstanding because:

- The childminder does not maximise her partnership with parents, so that that they can work even more effectively together.
- The childminder occasionally offers children suggestions about what they could do with new resources before they have had time to explore them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents, so that more information is shared to support even better progress in children's learning
- encourage children's exploration of new resources, so they can experiment with the different ways they can be used.

Inspection activities

- The inspector viewed all areas used for childminding purposes.
- The inspector observed interactions between the childminder and children.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at the childminder's policies and procedures, and documentation relating to the children's development.
- The inspector took into account the views of the parent and carers spoken to during the inspection.

Inspector

Kathy Kilner

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how young children learn. Her consistently good teaching supports children's progress and prepares them well for future learning. The childminder fosters communication, personal, social and physical development to successfully provide children with a good base for learning. Children are praised as they begin to put two words together, and this encourages them to make more successful attempts at communicating. The childminder offers meaningful opportunities for learning across all seven areas of learning. Children's mathematical development is very well supported. Children who have just taken an interest in counting are supported to accurately count fireman into their fire station. They put beads into tubs and the childminder asks if they are full or if there is still room for more. Imagination and creativity are supported with sensory baskets, and exciting resources that do more than one thing. However, the childminder occasionally suggests what children might like to do with these resources before they have had time to explore them. This stops them thinking for themselves about how the resources might be used. The childminder has good working partnerships with parents, but does not always make the most of these to help them guide children's learning at home.

The contribution of the early years provision to the well-being of children is good

Children are clearly settled with the childminder. They independently explore the many high-quality resources indoors and outdoors. Children behave well because the childminder is calm. She knows children well, and anticipates and diverts any unwanted behaviour. The childminder allows them to challenge themselves, while keeping a watchful eye on them. Children have many opportunities to develop their physical well-being. Babies in a ball pool, for example, negotiate the rim of the pool and successfully manoeuvre their bodies to wriggle out. This means that children also know their own limitations and how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the learning and development requirements, and understands her responsibility for safeguarding children. She ensures that her assistant is up to date with current legislation. Children who also attend other settings are well supported as the childminder has regular contact with them. Children's progress is accurately monitored, for example, she regularly highlights where children are developmentally on her tracking document. The childminder monitors the service she provides and makes changes to promote better learning outcomes for children.

Setting details

Unique reference number	EY400865
Local authority	Nottinghamshire
Inspection number	860199
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	12
Number of children on roll	12
Name of provider	
Date of previous inspection	28 April 2010
Telephone number	

The childminder was registered in 2009 and lives in a village near Retford. She works with an assistant. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate
Store St
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M1 2WD

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