

Childminder Report

Inspection date	1 July 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a secure knowledge of how to keep children safe; she regularly checks her premises and removes any hazards so children can play safely.
- The childminder creates a welcoming environment with plenty of stimulating toys and activities that children enjoy. Therefore, children are enthusiastic to learn and explore.
- There are strong partnerships with parents and schools that children attend. This enables parents to fully support and extend their children's learning at home.
- Children form close relationships with the childminder and her family. This is because the childminder supports children's emotional well-being effectively by offering them constant praise and encouragement.
- The childminder monitors children's progress competently. She makes good use of children's assessments to evaluate her planning and to make sure she is helping every child to reach their full learning potential.
- The childminder accesses regularly training, including ways to support younger children's speech and language needs. As a result, she has reviewed her teaching practice to help all children make effective progress in their language development.

It is not yet outstanding because:

- The childminder does not always provide a suitable range of resources that fully reflect the range of diversity within society to further extend children's understanding.
- The childminder offers fewer opportunities for children, in particular those who prefer learning outdoors, to recognise words and print in all environments, to strengthen their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the range of resources to raise children's awareness and understanding of different cultures, non-traditional occupations and disabilities
- increase opportunities for all children to see letters and written print, particularly when playing outdoors, to extend their literacy skills further.

Inspection activities

- The inspector observed the childminder's practice and her interactions with the children.
- The inspector examined documents and the records of children's learning and development.
- The inspector held discussions with the childminder, including about her knowledge and understanding of safeguarding children.
- The inspector spoke to parents on the day and sampled letters to gain their views about the childminding provision.

Inspector

Nadia Mahabir

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder uses her knowledge of the children to plan an exciting educational programme that is tailored to meet their individual learning needs. The childminder regularly assesses children's learning and shares this with parents. The childminder stores resources at low level, thus enabling children to make decisions about what toys and activities they wish to play with. The childminder effectively promote children's speech and language development. For example, she introduces new words to extend their vocabulary and teaches children basic mathematical concepts. She talks to children about she is doing and repeats words back, so children learn to hear words clearly. During the inspection, young children excitedly pressed buttons on toys and showed a keen interest in exploring early technology. The childminder's effective teaching skills support children to learn successfully. As a result, all children make good progress.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. She effectively assesses risks so that children can play in safe and secure environment. Children form strong attachments with the childminder because of her highly effective settling-in procedures. They enjoy her cuddles, praise and consistent reassurance. This enables the children to explore the environment with confidence. The childminder actively promotes children's health and well-being through a healthy diet, and provides regular access to fresh air and exercise. The childminder makes good use of toddler groups to develop children's social skills and to prepare them for the next stage of their learning. Overall, children have opportunities to learn about different cultures and festivals throughout the year. This generally supports children to develop positive attitudes towards diversity.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the safeguarding and welfare requirements, including the procedures to follow if she has any welfare concerns. All adults living on the premises have undergone suitability checks. The childminder demonstrates a secure knowledge of the learning and development requirements. She effectively monitors children's progress in order to close any gaps in their learning. The childminder recognises the importance of keeping her knowledge of childcare up to date. For example, through further training, reading relevant literature and sharing ideas with other childminders. This helps to support the childminder's continuous development. The childminder implement effective systems for evaluating the quality of her provision and takes into account parents' views when looking at how to improve experiences for their children.

Setting details

Unique reference number	EY427372
Local authority	Newham
Inspection number	766094
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives with in East Ham, within the London Borough of Newham. The childminder works weekdays and operates all-year round.

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