

# Bearswraparound Care @ St Dunstons



St Dunstons RC Primary School, Bacup Street, Moston, Manchester, M40 9HF

## Inspection date

29 June 2015

Previous inspection date

17 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff consistently promote children's self-care skills through everyday hygiene routines and fully promote children's independence during snack time. As a result, children are responsible and very capable of doing things for themselves.
- The well-qualified manager and area manager provide staff with consistent guidance to support them in their practice. Staff benefit from regular meetings with the manager to identify appropriate training. This has resulted in some staff taking up a childcare qualification to enhance their personal effectiveness.
- Staff implement consistent behaviour management strategies that complement how children's behaviour is managed at school. This contributes to ensuring high standards of behaviour. As a result, children are respectful, kind and caring towards one another.
- There are good opportunities for children to select and use programmable toys and computers. As a result, children are confident at completing simple programmes and this supports their understanding of how things work.
- Staff have developed effective partnerships with parents. Staff share information about the activities and pass on messages from teachers at the school. This provides consistency for children's care and learning.

### It is not yet outstanding because:

- Staff do not always consistently use children's interests to successfully complement the things children enjoy doing at school.
- Staff do not always listen to children sufficiently closely, when children talk spontaneously, or acknowledge what children are saying to build their self-esteem.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- support children's interests, for example, by providing more activities to reflect what children enjoy doing at school to extend their enjoyment
- enhance children's confidence and self-esteem, for example, by ensuring staff listen to children more perceptively and acknowledge what children say.

### **Inspection activities**

- The inspector held discussions with the manager, staff and the children at appropriate times during the inspection.
- The inspector sampled some of the documentation available, including safeguarding information, staff suitability checks and qualifications.
- The inspector observed activities in the indoor and the outdoor environment.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector toured the areas of the premises used by the children.

**Inspector**  
Helen Gaze

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have created a purposeful environment in which children benefit from productive and meaningful activities. For example, there are good opportunities for children to develop skills using their hands, as they use malleable materials and practise their writing outdoors. Staff are aware of the activities that take place at school and regularly discuss children's learning priorities with the teachers. However, although staff chat with children about their experiences at school, such as French day, they do not always successfully find ways to reflect these interests at the club to enhance children's enjoyment to the highest level.

### **The contribution of the early years provision to the well-being of children is good**

Children demonstrate they are happy and relaxed at the club. Staff develop positive relationships with children and their parents. Staff work well with parents and gather relevant information about children's routines, interests, medical and dietary needs. As a result, children's needs are well met. Children develop secure friendships and enjoy socialising with their friends and staff. However, staff do not always listen to children sufficiently closely and at times do not acknowledge children's comments when they talk spontaneously during activities. This is because some staff become easily distracted by other things in the environment. This results in opportunities being missed to listen perceptively to children, to build their confidence and self-esteem. Children lead a healthy lifestyle and enjoy exploring in the indoor and outdoor environment. They choose from a good range of activities, such as throwing and catching games, running and skipping. Children have good opportunities to explore the allotment in the local area. They experience planting different vegetables to support their understanding of the foods that are good for them.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff have a secure knowledge of the safeguarding and welfare requirements of the Early Years Foundation Stage. All the required records, policies and procedures are in place to support children's well-being. Staff are trained in first aid, which supports them in dealing with accidents and emergencies effectively. The manager has a very good understanding of the importance of thorough recruitment procedures. This ensures the staff are suitable to work with children. Staff are clear about their responsibility to safeguard children. Staff confidently recognise the possible signs of abuse and neglect, and have a clear understanding of the correct reporting procedures if they had a concern. This helps to keep children safe. Since the last inspection the manager has improved how she monitors and evaluates the club. She successfully identifies the club's strengths and areas for improvement, and includes parents, staff and children in this process.

## Setting details

<b>Unique reference number</b>	EY428333
<b>Local authority</b>	Manchester
<b>Inspection number</b>	852870
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	32
<b>Number of children on roll</b>	33
<b>Name of provider</b>	Claire Michelle Smith
<b>Date of previous inspection</b>	17 November 2011
<b>Telephone number</b>	0161 7953111

Bearswraparound Care @ St Dunstons was registered in 2011. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or 4. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 3.15pm until 5.55pm.

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