

Crofters at The Barn

Gostling Road, WHITTON, Middlesex, TW2 6ER



Inspection date

30 June 2015

Previous inspection date

15 February 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|--------------|---|
| | Previous inspection: | Satisfactory | 3 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Management makes good use of self-evaluation to identify and target priorities for improvement. They have met all the actions and recommendations from the last inspection. They have made many improvements and current action plans are astute.
- Management implements stringent safe recruitment procedures. They carry out all relevant checks to ensure suitability before staff start work.
- Staff safeguard children's welfare well. They are thorough in their use of risk assessment, for example, rigorously checking the door security each day. Staff receive specialist training on child protection, which they implement well to protect children's welfare.
- Staff are incredibly successful at quickly building positive relationships with their key children and parents. They give high priority to helping children prepare and settle into the club. Children enjoy attending because staff are playful, kind and caring.
- Staff are knowledgeable and experienced in caring for children with complex social and communication disorders. They use a good range of techniques to support children's understanding and engagement in activities.

It is not yet outstanding because:

- Staff do not always present resources to provide a stimulating environment. Therefore, children do not always have opportunities to make connections about the things they know and build on their experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the presentation of activities to help children make connections about the things they know and build on their experiences.

Inspection activities

- The inspector observed children's play and staff's interactions with children indoors and outdoors.
- The inspector completed joint observations with the nominated person and manager.
- The inspector spoke to parents, staff and children and took account of their views.
- The inspector held a meeting with the nominated person and manager.
- The inspector sampled a range of documentation, including children's care plans, the setting's self-evaluation and staff suitability records.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff visit and observe children in their own homes and fully consult with parents about children's capabilities and behavioural traits before they start attending. They use this information well overall to identify, in partnership with parents, an individualised care and play plan for children. Children who have only been attending for a few weeks are already making good progress. They join in group singing and action rhymes and show a developing interest in listening to stories. Children benefit from staff's intensive one-to-one interactions with them. Some are particularly engaged in creative activities, such as making rockets and planets and wrapping dolls in foil to go to space. For others the ball pit is a top favourite and they have great fun splashing everyone in the paddling pool.

The contribution of the early years provision to the well-being of children is good

Staff care for children in a welcoming, clean and safe environment. Children are happy and show a strong sense of security. A parent said that the best way to encourage her child to go to school on a Tuesday was to show them a photograph of the club. Children move freely between indoors and outdoors showing developing independence. Staff use what they know about children's behavioural traits, such as a tendency to climb high and hit out at strangers, and put suitable safeguards in place. Staff model good health and safety practice to children. For example, like the children they all wear high-visibility jackets on outings, apply sun lotion and wear sun caps in hot weather. Staff safely and sensitively administer medication, and manage children's challenging behaviours well. They understand and help children to deal with their differing anxieties through calming activities, such as arts and crafts.

The effectiveness of the leadership and management of the early years provision is good

Management has a good understanding of the requirements of the Early Years Foundation Stage. They regularly review and update policies and procedures, which they ensure that staff implement. Management carries out spot checks on staff's care and development plans for children to ensure they are tracking and planning sufficiently for children's individual needs. They provide staff with regular professional supervision and good training opportunities. The team is united in its commitment to maintaining continuous improvement. For example, management has identified the need to secure play training for staff. The team works in strong partnership with the social services disability team to support children and their families. They have made firm arrangements to extend this to include the school that children attend. This provides a consistent approach for the support of the children and ensures they enjoy their time at the setting and make good progress.

Setting details

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| Unique reference number | EY415515 |
| Local authority | Richmond upon Thames |
| Inspection number | 918322 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 4 - 8 |
| Total number of places | 9 |
| Number of children on roll | 1 |
| Name of provider | London Borough of Richmond Upon Thames |
| Date of previous inspection | 15 February 2011 |
| Telephone number | 07961049085 |

Crofters at the Barn registered in 2010. It operates from a residential area of Whitton, within the London Borough of Richmond. The club provides respite care for children with special educational needs and/or disabilities on a referral basis. The club operates on Tuesday during term time between 3.30pm and 6.30pm, on Saturday between 10am and 4pm, and usually on two days per week during the school holidays. There are four staff, including the manager. Three staff hold childcare qualifications at level 3.

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