

Childminder Report

Inspection date

1 July 2015

Previous inspection date

5 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses her good knowledge of children's individual needs to provide a wide range of activities that successfully move them on in their learning. As a result, children reach expected levels of development.
- The childminder establishes good ongoing communication with parents that enables her to respond to any changes in children's well-being, and helps her continually meet their individual needs.
- The childminder takes children on a wide variety of outings and uses these activities to successfully develop their understanding of the world and extend their social skills.
- The childminder uses self-evaluation effectively to make continuous improvements to her practice and provision. This improves outcomes for children's care and learning.

It is not yet outstanding because:

- The childminder provides children with creative activities that adults lead and direct. However, she does not always give children opportunities to experiment for themselves with art and craft resources so that they can independently discover new ways to do things, rather than having their creativity led by adults.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to use art and craft resources independently, so they discover new ways to do things and experiment with them for themselves.

Inspection activities

- The inspector observed indoor and outdoor activities in the childminder's home.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's developmental records and discussed self-evaluation.
- The inspector took account of parents' comments within documentation.

Inspector

Catherine Greenwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are keen to learn because the childminder confidently supports and guides them during their play. The childminder often provides children with their favourite resources, such as bags and shoes, which they use to play imaginatively. Children laugh with pleasure when they sit together in an empty paddling pool and throw different sized balls to each other. They enjoy playing in a garden water tray, and develop control of their movements as they fill and empty containers. Children are well prepared for their future learning and starting school. For example, older children quickly learn how to write their name because the childminder shows them how to form the letters. The childminder talks with children throughout the day and embraces their attempts to communicate. Consequently, babies babble and are starting to copy words and other children confidently engage in conversation.

The contribution of the early years provision to the well-being of children is good

The childminder effectively meets children's individual emotional needs. Consequently, they develop good self-confidence and are motivated in their play. The childminder takes children on outings to buy plants from a local facility, this helps extend children's learning in a practical way, especially those with additional needs. As a result, children are beginning to develop a positive awareness of differences in society. Children move smoothly between the childminders care and pre-schools they attend, and they are happy and settled. The childminder provides them with a familiar routine which means they know what to expect during the day. She sets clear boundaries for the behaviour she expects, which she consistently implements. Consequently, children are well behaved, cooperative and enjoy being together. Children develop good self-help skills and independence because the childminder encourages them to do things for themselves.

The effectiveness of the leadership and management of the early years provision is good

Children's welfare is fully safeguarded because the childminder has a sound understanding of child protection procedures. She fully understands and meets the requirements of the Early Years Foundation Stage. The childminder regularly seeks information from childcare organisations and the internet to implement new policies and procedures in her setting. Recommendations made at the last inspection have been met. The childminder carefully observes, assesses and monitors children's progress, which she shares with pre-schools that children attend. Consequently, children are provided with good continuity in their care and learning. Parents' written comments show that they are happy with the childminders care of their children. For example, they write 'our child took to the childminder immediately and has gained confidence'.

Setting details

Unique reference number	120727
Local authority	Surrey
Inspection number	836086
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	5 October 2011
Telephone number	

The childminder registered in 1992. She lives in Farnham, Surrey. She provides care for children from Monday to Friday, for most of the year.

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