

Childminder Report



Inspection date

30 June 2015

Previous inspection date

6 November 2009

The quality and standards of the early years provision	This inspection:	Not met	
	Previous inspection:	Satisfactory	3

The setting **does not meet legal requirements for early years settings**

Summary of key findings for parents

The provision does not meet requirements

- The childminder does not meet some aspects of the learning and development requirements of the Early Years Foundation Stage. She does not have adequate knowledge of how to plan age-appropriate activities and experiences to help children progress in their learning.
- The childminder does not demonstrate an understanding of the required progress check for children aged two years. Therefore, she is unable to work with parents and professionals in this respect to meet children's learning and development needs.
- The childminder does not hold a valid and relevant first-aid qualification. This breaches the requirements of the Early Years Register and the Childcare Register.
- The childminder understands how to safeguard children. This includes having full knowledge of the reporting procedures to keep children safe if she is concerned for their welfare.
- The childminder understands how to promote children's emotional well-being. She demonstrates an understanding of good behaviour management strategies to encourage children to be confident at managing their behaviour.
- The childminder understands the need to provide children with healthy meals and plenty of physical exercise.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- obtain and maintain an appropriate paediatric first-aid qualification, in order to have an up-to-date understanding of how to respond to a medical emergency
- improve knowledge of the required progress check for two-year-old children in order to identify gaps in children's learning and, if necessary, to seek additional help for children in partnership with parents and professionals
- improve knowledge of the learning and development requirements, in particular those relating to planning and assessing children's learning, in order to provide enjoyable and challenging experiences for all children.

To meet the requirements of the Childcare Register the provider must:

- obtain an appropriate first-aid qualification (compulsory part of the Childcare Register)
- obtain an appropriate first-aid qualification (voluntary part of the Childcare Register).

Inspection activities

- The inspector spoke to the childminder about her knowledge of early years education and care.
- The inspector toured the parts of the premises used for childminding to check the safety and suitability of resources.
- The inspector reviewed the childminder's documents, including policies and certificates.

Inspector

Sama Saheed

Setting details

Unique reference number	EY349134
Local authority	Greenwich
Inspection number	1005960
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	6 November 2009
Telephone number	

The childminder registered in 2007. She childminder lives in Woolwich, in the Royal Borough of Greenwich. The childminder operates all year round, but had no children on roll at the time of inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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