

Childminder Report

Inspection date

1 July 2015

Previous inspection date

11 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder lacks an understanding of the process for carrying out a progress check at age two years. This means that she does not provide parents with the required written summary, or use this aspect of assessment to identify any gaps in children's learning.
- The childminder's ongoing observations and assessments are not regular or precise enough to monitor children's progress accurately. Therefore, she does not have accurate knowledge of where children are in their learning to help her target children's next steps in learning.
- The outdoor environment does not provide children with as many exciting experiences and activities as indoors, to extend and enhance their learning.

It has the following strengths

- Children are settled and happy in a well-resourced homely environment. The childminder supports children's emotional well-being through her positive interactions. Therefore, children form strong attachment to the childminder.
- The childminder promotes children's communication appropriately by teaching new vocabulary and modelling conversation and language with them during their play.
- The childminder demonstrates a secure knowledge of how to safeguard children. She attends training to keep this knowledge up to date and knows where to refer any concerns if she is worried about a child's welfare.
- The childminder helps to support children's additional needs well. She knows where to obtain support and guidance to provide continuity in their care and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop an understanding of what is required to review and check children's progress when they are aged between two and three years, and provide parents with a written summary of their children's development
- improve observation and assessment procedures to ensure that children's progress is accurately monitored, and use this information to accurately identify next steps in their learning and development.

To further improve the quality of the early years provision the provider should:

- improve the outdoor play space to provide a wide and exciting range of play experiences that enhance children's all-round learning and development.

Inspection activities

- The inspector observed activities in the play areas.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector sampled relevant documentation, including some policies and procedures, and the childminder's self-evaluation process.
- The inspector took account of parents' written views.

Inspector

Amanda Perkin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder demonstrates some awareness of children's progress across the different areas of learning relative to their starting points. She talks to parents on a daily basis to share information with them about their children's ongoing development. She identifies some general next steps for individual children's learning, such as promoting counting skills. However, she does not assess children's progress accurately to enable her to precisely identify their next steps in learning. As a result, she cannot effectively target her planning and activities to help children make the best possible progress. The childminder has not carried out the required two-year-old progress check as she is not clear on what she is required to complete. This is a breach of the learning and development requirement. Consequently, she does not identify or provide parents with the required written details of children's strengths or any areas where their progress is less than expected. The childminder promotes children's communication and language skills and their personal, social and emotional development appropriately. She uses mathematical language when she plays with children, and makes the most of opportunities to encourage them to count.

The contribution of the early years provision to the well-being of children requires improvement

The childminder provides a welcoming environment where children's achievements are celebrated. Children go to the childminder for a hug and confidently seek her help with tasks. The childminder is a good role model, helping children to take turns as they learn to share. This helps children to learn skills for their future learning. The childminder supports children's care practices well. Children are aware of their own needs. For example, they can get their drink bottles independently when they are thirsty. There is a range of high-quality toys and resources easily accessible inside. This means that children can make decisions about their play. Children benefit from regular outside play in the fresh air. This supports children's physical well-being. However, the outdoor environment does not provide children with as many exciting experiences and activities as indoors, to extend and enhance their learning.

The effectiveness of the leadership and management of the early years provision requires improvement

Overall, the childminder has sufficient knowledge of the safeguarding and welfare requirements. The childminder evaluates her provision and identifies some areas for improvement. The childminder shares information regularly with parents about children's achievements and routines, and they are happy with the service provided.

Setting details

Unique reference number	133449
Local authority	Oxfordshire
Inspection number	836371
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	11 March 2011
Telephone number	

The childminder registered in 1983. She lives in Chipping Norton, in Oxfordshire. The childminder offers care each weekday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

