

Childminder Report

Inspection date

30 June 2015

Previous inspection date

16 March 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained the required records of accidents children have had while in her care. This is also a breach of the requirements of the Childcare Register.
- There is little print in the environment to strengthen children's awareness that written words have meaning. Therefore, they do not have many opportunities to become familiar with their written name and other words.
- The childminder does not extend children's learning about the benefits of healthy eating and the importance of diet for a healthy lifestyle.

It has the following strengths

- The childminder interacts well with children. She repeats words to help children learn new vocabulary and uses skilful questions to encourage them to think. This supports their communication and language development effectively.
- Children build positive relationships with the childminder. She is caring and nurturing. Consequently, they settle quickly into her care and feel safe and secure.
- Partnerships with parents are strong. The sharing of information supports parents to become involved in their children's learning and provides continuity for children. Parents state they are very happy with the care she provides.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure a written record of accidents, or injuries and first-aid treatment is kept at all times.

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to see a greater variety of print in the environment, to strengthen their early literacy skills
- enhance children's understanding of healthy lifestyles and the benefits of a healthy diet and eating certain foods.

To meet the requirements of the Childcare Register the provider must:

- maintain records for accidents that occur on the premises where the childcare is provided for a period of two years (compulsory part of the Childcare Register)
- maintain records for accidents that occur on the premises where the childcare is provided for a period of two years (voluntary part of the Childcare Register).

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed children and the childminder during play.
- The inspector examined children's records, policies and other documents.
- The inspector read testimonials from parents to gain their views.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows how children learn. She plans interesting activities that motivate them to join in. The childminder carries out observations and assessments of children's learning and shares these with parents. She monitors children's learning well and plans for any gaps. As a result, children make good progress. Children enjoy looking at books independently and with the childminder. The childminder supports their early reading and writing skills well in preparation for school. However, there are few opportunities for them to see a variety of print in the environment to strengthen their early literacy skills. Children enjoy imaginative play. At the inspection, they poured cups of tea and invited the childminder into their play. The childminder helped children learn about the world around them. For example, they looked at a variety of fossils and stones and discussed where they came from. The childminder takes children on regular outings. This enables them to develop their social skills and gain an awareness of the local community.

The contribution of the early years provision to the well-being of children is good

The childminder is kind and caring, and children enjoy their time with her. She gains important information about children's care and learning needs from the outset to support the planning process. This ensures the childminder has a clear picture of children's needs and abilities before they start. The childminder helps children to learn about what she expects from them. For example, she gives gentle reminders to share. As a result, behaviour is good and children play cooperatively. Parents provide snacks and lunch for their children and the childminder encourages them to consider healthy options. However, she misses some opportunities to strengthen children's understanding of healthy lifestyles. Children learn good hygiene practices. The childminder helps them to learn about keeping themselves safe through practising evacuation drills and discussions about road safety when on outings.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a suitable understanding of most of the requirements of the Early Years Foundation Stage. However, she does not keep the required documentation for recording accidents. This does not compromise children's safety because she deals with accidents appropriately and informs parents. The childminder understands what would give her concerns about a child's welfare and the child protection process to follow to safeguard children's welfare. She carries out regular risk assessments to help ensure children's safety. The childminder seeks the views of parents. The childminder regularly considers her practice and what improvements she can make. She attends training to develop her skills and to provide positive outcomes for children.

Setting details

Unique reference number	119085
Local authority	Bracknell Forest
Inspection number	840243
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	16 March 2011
Telephone number	

The childminder registered in 1996. She lives in Sandhurst, Berkshire. The childminder works Monday to Friday for most of the year.

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