

# The Crescent 1 Kindergarten

Basement Flat, 10 Trinity Crescent, London, SW17 7AE



## Inspection date

Previous inspection date

30 June 2015

17 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Dedicated staff provide extensive opportunities for children to talk about what they have already learnt. As a result, children develop an excellent vocabulary and strong language skills.
- The exceptional management team maintains an extremely positive partnership with parents, some of whom are heavily involved with the parent teacher association. Staff fully encourage home learning links with parents. For example, children make models at home with their parents and bring them in to show them off.
- Staff offer plenty of consistent praise, motivation and encouragement to children. This enables children to thrive in what they do. However, increasing the opportunities for them to learn to manage risks during physical play remains an area for further development.
- Children's creativity flourishes because staff provide them with a varied and stimulating array of materials to use in any way they wish.
- Highly qualified staff provide the highest levels of support for children moving on to their next stage of learning. They help the children to explore their feelings about this important event.
- Managers take account of the views and opinions of children, staff and parents to draw up a highly effective development plan. This results in excellent learning experiences for children.
- Managers rigorously monitor staff practice to ensure that it is of the highest standard. They make highly effective use of Ofsted guidance to benchmark the quality of teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to learn to manage risks during physical activities.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed children's activities during their play, both indoors and outdoors.
- The inspector looked at children's records, planning documentation, and policies and procedures.
- The inspector had a discussion with the manager and talked with members of staff.
- The inspector spoke to parents to gain their views.

### Inspector

Andrea Ulett

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Highly dedicated staff provide countless opportunities for children to follow their interests. For example, younger children suggest making telephones. Staff respond to their idea immediately with an array of recycled materials. They then sit with them to offer support if needed and to extend the activity. This meets children's learning needs exceptionally well. Staff speak to children frequently and with enthusiasm, which helps children develop excellent communication skills. Staff make frequent observations of children's progress which they use to assess their individual learning needs. This results in thoughtful planning for their next steps of learning and helps each child to make rapid progress. Older children are excited as they discuss their new schools. They engage in role play as they buy uniforms from the shop and staff help them with simple mathematics when they buy their chosen items. This helps to prepare children extremely well for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff provide an extremely warm, inviting and interesting environment for children. They ensure that safeguarding is always prioritised during play activities and routines. For example, they remind younger children what they should not do with the seeds used in the salt dough activity and ensure they understand the reason why. This promotes children's self-awareness and self-care skills. Staff promote healthy lifestyles for children very effectively. Children cut fruit at snack time, pour drinks and help one another. This helps children learn about eating healthily as well as supporting their independence skills. Staff talk to children about keeping safe in the sun as they put their hats on to go outside and children enjoy an abundance of activities to keep cool in the garden during hot weather. For example, they enjoy washing cars in the car wash.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The exceptional and highly qualified staff have an excellent awareness of the need to keep children safe. They are fully aware of procedures to follow in the event of a concern about a child who may be at risk of harm. This promotes children's welfare. Managers have robust systems in place to ensure that staff are suitable to work with children. Staff make excellent use of what they learn at training to improve experiences for children. For example, they adapted their practice following training about letter sounds and this has had a positive impact on children's communication, language and literacy skills. The inspiring management team monitors the children's progress rigorously. As a result, any gaps in children's learning can be identified and tackled early on.

## Setting details

<b>Unique reference number</b>	EY366821
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	827828
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	22
<b>Number of children on roll</b>	15
<b>Name of provider</b>	The Kindergartens Limited
<b>Date of previous inspection</b>	17 March 2009
<b>Telephone number</b>	01622 833331

The Crescent 1 Kindergarten has been registered since January 1993 and was re-registered as a limited company in 2008. It is a privately owned setting and is one of seven kindergartens based in the London Boroughs of Kensington and Chelsea, Wandsworth and Lambeth. The kindergarten supports children with special educational needs and/or disabilities and children who are learning English as an additional language. The kindergarten opens five days a week during term time only. Sessions are from 9am until 12.15pm and from 1.15 pm until 3.45 pm. Older children may stay all day. The kindergarten is in receipt of funding for free nursery education sessions for children aged three and four years old. There are eight members of staff who work with the children. Of these, one holds Early Years Professional Status and six hold relevant early years qualifications.

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