

Busy Bee Nursery School

19 Lytton Grove, Putney, London, SW15 2EZ



Inspection date

30 June 2015

Previous inspection date

16 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan well to meet the needs of children. They offer a variety of stimulating activities which cover areas of learning effectively, overall. Staff use information from regular assessments to provide suitably challenging activities for children.
- Staff promote healthy routines. They take children outdoors for fresh air and children enjoy physical challenges in the well-equipped outdoor area.
- Staff have good partnerships with parents and local schools. Staff invite local teachers in the pre-school to get to know pre-school aged children and keep parents up to date with their children's progress. This helps to support children's learning and their move to school well.
- The manager monitors the nursery effectively. She is very involved in day-to-day practice, so spends a lot of time in the group rooms, where she can directly observe staff practice. The manager checks planning and assessment records and provides feedback to improve staff skills where needed.

It is not yet outstanding because:

- Children have access to some technology resources. However, staff have not fully explored ways for children to learn about and use differing forms of technology.
- Staff do not make the most of opportunities for children to be independent, particularly at snack times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to learn about and to use different forms of technology
- make the most of opportunities to promote children's independence, particularly at snack times.

Inspection activities

- The inspector observed interactions between staff and children indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to staff, parents and children, and took their views into consideration.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good and children make strong progress. Staff teach children shape names as they complete puzzles. This promotes children's early mathematics skills. They make the most of opportunities for children to practise their counting skills in everyday situations, such as counting the number of children at snack time. Children learn to take turns to speak and listen during group discussion times, which promotes their personal and social skills. Staff help children to learn to recognise their names when they arrive at the nursery, which supports their early literacy skills. They teach children letter names and matching sounds through games and songs, which promotes their early literacy skills further. Children enjoy a range of creative learning experiences, such as using different materials to make medallions as part of the nursery theme on sports. They practise kneading, rolling and pinching play dough which helps to develop small muscle control. Children learn valuable skills for later use in school.

The contribution of the early years provision to the well-being of children is good

Children settle well because staff build strong, nurturing relationships with them. Staff provide activities linked to children's interests, which they enjoy and which motivate them to learn. Staff value children as individuals and praise them for their efforts. This builds children's self-confidence. Staff teach children how to behave in safe ways. They encourage children to line up and walk sensibly as they move around the nursery, to help prevent accidents. Staff carry out regular fire drills so that children know how to leave the building safely in emergencies. Children have good hygiene routines. They wash their hands at appropriate times to help prevent infection. Staff teach children good dietary habits. They provide healthy fruit snacks which meet special dietary needs.

The effectiveness of the leadership and management of the early years provision is good

Management supports staff well. Communication is good. Staff receive supervision where any issues are discussed and addressed. Supervision also helps to identify staff training needs. For instance, staff attended a course on mathematics in the environment which led to more use of the outdoors to develop children's mathematical skills. The manager has a good understanding of the team's responsibilities in relation to the requirements of the Early Years Foundation Stage. Staff give high importance to children's safety. They know procedures to follow should they be concerned about a child's welfare. Staff are vetted well for their roles, which protects children further. The manager evaluates the nursery provision regularly and has formed clear goals for improvement, such as to continue to develop the role play area to support children's learning.

Setting details

Unique reference number	123108
Local authority	Wandsworth
Inspection number	836131
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	33
Number of children on roll	52
Name of provider	Lucy Lindsay
Date of previous inspection	16 November 2011
Telephone number	020 87890132

Busy Bee Nursery School opened in 1987. It is located in Putney, in the London Borough of Wandsworth. The nursery is open Monday to Friday from 9.05am to 3.20pm. A small group of children can arrive at 8.45am, by arrangement, to join the Early Birds group. It is open during term time only. The nursery receives funding for free early years education places for children aged three and four years old. There are nine members of staff including the manager, seven of whom hold appropriate early years qualifications. Two staff members hold Early Years Professional Status and two staff members hold Qualified Teacher Status.

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