

Playwell Pre-School

32a Westmount Road, London, SE9 1JE



Inspection date

30 June 2015

Previous inspection date

22 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff engage well with children to motivate and promote their enthusiasm to explore and learn. Therefore, children flourish and enjoy their time at the setting.
- Staff display children's artwork around the classroom. Therefore, children develop a sense of belonging and take pride in their own achievements which promotes their self-esteem.
- Staff gently prompt children to use their 'walking feet' in the classroom and consistently support them to share and take turns during activities. Consequently, children behave well as they know what is expected.
- Partnerships with parents are strong. Parents speak highly of the staff and express the view that staff are very approachable and friendly. Consequently, parents and staff work very well together to meet the individual needs of children.
- The manager is committed to safeguarding children's well-being and follows safe recruitment procedures. Staff have had appropriate training to effectively identify signs and symptoms of child abuse and they understand the procedures to follow to protect children.
- The manager has established effective partnerships with local school teachers to support children as they move to school.

It is not yet outstanding because:

- Children do not always have consistent opportunities outside to practise their climbing and coordination skills to extend their physical skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their large muscles to extend their physical skills further.

Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector took account of the views of staff, parents and children.
- The inspector viewed a sample of documents including children's developmental records.
- The inspector carried out meetings with the manager.
- The inspector conducted a joint observation with the manager.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children thrive in a rich language environment. Staff use effective strategies to promote younger and older children's communication and language development. For example, they describe children's play and ask questions of the older children to encourage them to share their ideas. As a result, all children develop good communication skills and make good progress from their starting points. Staff provide an interesting range of resources for children to develop their creativity and express their ideas through art. Children thoroughly enjoy these activities and use their imaginative skills to create models. For example, children used card boxes to make robots, a post box and a den. They learn to take appropriate risk as they safely used the scissors during these activities. This helps to develop their confidence in their own abilities. Staff complete precise assessments of children's learning and share these in staff meetings to effectively plan for children's individual needs. The manager uses this information effectively to monitor children's overall progress and continually make improvements to raise outcomes for children.

The contribution of the early years provision to the well-being of children is good

Staff are affectionate and supportive, and deploy themselves well to effectively meet the individual needs of children. They provide an environment in which children develop independence and freely follow their interests. Consequently, children settle well, are happy and have good relationships with the staff. This promotes their emotional well-being. Staff use daily routines, such as lunchtime, to talk to children about the importance of a healthy diet and lifestyle. They work in partnership with parents to ensure that children's dietary needs are met. This promotes children's health and well-being.

The effectiveness of the leadership and management of the early years provision is good

The provider and managers work in close partnership with local authority advisors to meet the requirements of the Early Years Foundation Stage. They seek the views of parents, staff and children to plan for improvements. This helps them to effectively improve practice and continually raise the quality of the provision. Staff have regular supervision meetings to identify any areas of their practice or knowledge to improve. Therefore, staff are able to attend additional training to further develop their knowledge, for example to effectively support children with special educational needs and/or disabilities. Additionally, they work well in partnership with professional agencies to provide specialist support to these children. This helps to reduce gaps in children's learning and promotes their overall progress.

Setting details

Unique reference number	509635
Local authority	Greenwich
Inspection number	836923
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	35
Number of children on roll	53
Name of provider	Eltham Park Baptist Church Playwell Pre-School Committee
Date of previous inspection	22 September 2011
Telephone number	020 8859 7740 or 07763 887181

Playwell Pre-School registered in 1972. It is located in Eltham Park Baptist Church in the London Borough of Greenwich. The pre-school is open Monday to Friday from 9.05am until 12.05pm and 12pm to 3pm every afternoon during term time only. The provision receives funding to provide free early education for children aged two, three and four years old. There are nine members of staff. Of these, seven members of staff hold appropriate early years qualifications.

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