

Childminder Report

Inspection date

1 July 2015

Previous inspection date

18 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder takes good care to promote all aspects of children's health and welfare in this homely and caring environment.
- Children benefit from the many learning opportunities that are easily available throughout the day. This helps to ensure they make good progress in all areas of learning.
- The childminder has a good understanding of safeguarding and acts appropriately to promote children's welfare at all times.
- The childminder makes very good use of the available space to provide children with interesting play opportunities, both indoors and in the garden. Resources are easily accessible.
- The childminder makes good use of training opportunities to enhance her skills. As a result, she demonstrates a confident and knowledgeable approach to her work.
- Partnerships with parents and others are strong. The childminder uses good systems of communication to ensure they all work together for the benefit of the children.
- The childminder is highly reflective. She regularly reviews her practice, consults parents and children, and appreciates professional help and guidance to identify improvements to the service she provides. She has implemented the recommendations made at her previous inspections.

It is not yet outstanding because:

- The childminder does not use all opportunities to encourage children to do things by themselves to promote their problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to solve problems and do things for themselves.

Inspection activities

- The inspector observed children's play indoors and outdoors.
- The inspector sampled the childminder's documentation.
- The inspector discussed the childminder's practice with her.
- The inspector viewed all areas used by children.
- The inspector took into account the written views and comments from parents and children.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's thoughtful interactions alongside interesting, easily accessible resources effectively promote children's learning. Teaching is good. Children enjoy building with bricks. They sort and match colours and shapes developing their early mathematical skills. The childminder is adaptable and plans activities that build on the children's interests. For example, children's interest in a bug resulted in a bug hunt outdoors with magnifying glasses. The childminder models language well. She provides a commentary to children's play and extends their words to simple sentences. This encourages communication and language skills. Children copy the childminder's actions as they make large bubbles. They develop coordination and balance as they chase the bubbles and try to catch them. The childminder carefully and skilfully monitors children's development to ensure they make good progress from their starting points.

The contribution of the early years provision to the well-being of children is good

The childminder demonstrates respect and concern for the children in her care. She understands their individuality and follows their routines. This helps children to feel confident and secure. Children confidently explore and respond well to the childminder's gentle guidance. The childminder ensures children benefit from daily fresh air and exercise. For example, children play in the garden and go on outings to parks. They meet with other children and adults on outings, increasing their social skills and awareness of the world around them. The childminder teaches children about safety through careful role modelling and conversations. She prepares children, in partnership with parents, for changes in their lives. This includes encouraging the early learning skills that will help them when they start pre-school and move on to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder provides a well-maintained and homely environment where children can move freely and safely between the rooms. The carefully planned garden provides an area where children can play in the fresh air whatever the weather. The childminder maintains documentation to help her to meet the requirements. She has a good understanding of how to promote children's safety and of the safeguarding procedures to follow. The childminder meets with other childminders, reflects on her work and updates her training to develop her practice. This has a positive impact on the quality of the service she offers the children in her care.

Setting details

Unique reference number	131512
Local authority	Southampton
Inspection number	840852
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	18 March 2009
Telephone number	

The childminder registered in 1999. She lives in Shirley, Southampton. The childminder works Monday to Friday all year round. She holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

