

# Churchinford Pre-School

Churchinford, TAUNTON, Somerset, TA3 7RG



## Inspection date

30 June 2015

## Previous inspection date

10 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- There are very good settling-in procedures. Therefore, children are happy and have high levels of self-esteem. Staff support very young children extremely well as they become familiar with the setting and gain confidence in their surroundings. Children have strong relationships with staff, who have a thorough understanding of their individual needs and meet these very well.
- Children of all ages make good progress in learning, relative to their starting points. This is because staff use effective observations. Management and staff monitor children's progress well, and plan to promote each child's development. As a result, they prepare children well for the next stage in their learning, including moving on to school.
- Staff actively encourage parents to be involved in their children's learning. Parents respond enthusiastically to ideas for activities they can do together with their children at home. They tell staff about their children's achievements so they can build on these in the setting.
- Staff implement rigorous safeguarding procedures to help protect children from the risk of harm.

### It is not yet outstanding because:

- Children who learn better outside have fewer opportunities to explore mathematics. Staff make links with other early years providers children also attend. However, staff are not always persistent in making sure there is a highly effective and ongoing two-way exchange of information to extend children's learning and development.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide more opportunities for children to explore mathematics when they play to promote their understanding of numbers, especially for children who prefer to learn outside
- improve systems of sharing information about children's learning and development with other settings so that this exchange takes place more regularly.

## Inspection activities

- The inspector observed staff and children's interactions during a variety of activities, indoors and outdoors.
- The inspector and the acting manager jointly observed staff practice.
- The inspector held discussions with members of the management committee, staff, parents and children.
- The inspector sampled documents and records, including safeguarding procedures and children's progress records.

## Inspector

Julie Neal

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff share information very well. They are knowledgeable about each child's learning objectives and know how to achieve these. Children communicate confidently, and staff encourage them to explore their ideas through good questions that cause them to reflect and build on what they know. For example, some children talked about a recent trip to the seaside. This widened out into a discussion about things they might see at the beach. They discussed the shapes of sails on boats and the different shades of blue in the sea. Children develop a good understanding of mathematics overall because staff incorporate this well in a range of activities and in daily routines indoors. For example, very young children use terms such as 'over', 'under', 'up' and 'down' as they predict what will happen as they experiment with water. Older children confidently and correctly calculate the remaining number of balls to put away, having counted those already collected.

### **The contribution of the early years provision to the well-being of children is good**

Children are confident and well behaved. They thoroughly enjoy being physically active and climb, balance, and play ball games with good coordination and control of their bodies. Children understand they must be careful in the sunshine. For example, children talked about how wearing sun cream and hats protected them from the sun, and they drank plenty of water to keep cool. Children of all ages demonstrate good safety awareness and help to conduct simple risk assessments, such as checking the garden before they go out to play. Children riding bikes and cars were careful to keep away from those playing quieter games in order to reduce the risk of accidents. Overall, the setting is well organised indoors and outdoors to provide children with a wide variety of resources from which they confidently help themselves as they play.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team has a good understanding of the requirements of the Early Years Foundation Stage. They monitor the effectiveness of the setting well and show commitment to making improvements that benefit children. For example, they have made changes to the outdoor areas to make these more interesting and to better meet the needs of the youngest children attending. Staff made good use of this project to include parents' and children's ideas, which they have incorporated into action plans to develop the garden further. Effective supervision encourages staff to focus well on developing their skills. For example, they are responding very well to the challenge of taking children who are not yet two years of age to meet their needs effectively.

## Setting details

<b>Unique reference number</b>	EY254465
<b>Local authority</b>	Somerset
<b>Inspection number</b>	826553
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	18
<b>Number of children on roll</b>	20
<b>Name of provider</b>	Churchinford Playgroup Committee
<b>Date of previous inspection</b>	10 February 2011
<b>Telephone number</b>	07815440757

Churchinford Day Care and Pre-School registered in its present building in 2003. It is situated in the village of Churchinford, near Taunton, Somerset. The setting is open from 9am to 3pm Monday to Thursday during term time only. The setting receives early education funding for two, three and four-year-olds. There are three members of staff working with children. One member of staff holds an early years degree, the others hold qualifications at level 3.

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