

Childminder Report

Inspection date

30 June 2015

Previous inspection date

5 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder knows the children well, so organises outings and activities that they all enjoy and are interested in.
- The childminder provides good, home-cooked food every day that meets children's individual dietary needs.
- The childminder is knowledgeable about child development and plans activities to help build on children's learning and development.
- The childminder is positive and friendly; therefore, the children settle well in her care and feel safe.
- The childminder has recently updated her knowledge of safeguarding procedures so she knows the latest information on managing any concerns to protect children. She has a first-aid certificate, which means she knows how to deal with accidents and emergencies.

It is not yet outstanding because:

- The childminder sometimes uses printed pictures and pre-cut shapes for children to draw on which restricts their own creativity. She does not always extend their interest in the colours of the crayons by adding other resources for them to compare and explore.
- Children spend a lot of time on outings so they do not benefit from much time at home. This restricts the opportunities for children to explore activities selected by the childminder based on their individual development to fully enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend activities further so children are challenged and express themselves creatively and artistically
- improve the daily routines so children have more time to relax in the homely environment and to enhance their learning and development.

Inspection activities

- The inspector observed the childminder playing with the children.
- The inspector conducted a joint observation of an activity with the childminder.
- The inspector viewed all areas of the childminder's home she uses with the children.
- The inspector sampled the childminder's documentation, such as attendance records and children's progress.

Inspector

Jill Steer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children develop their vocabulary and communication skills because the childminder talks to them, questions and describes what they are doing. Her questions challenge children and help them to think for themselves. She named the colours of the crayons they drew with and compared them with the colours of other pens. The childminder supports children's play and imaginations well. She pretended to eat and drink from the tea set children gave her, encouraging their game. The childminder uses planning that includes what parents share about their children at the start. She records children's progress in their learning and identifies some areas for development so children make good progress. The childminder shares information about children's progress with other settings they attend, which promotes continuity of learning for them. The childminder helps children prepare for school by developing their independence. For example, she encourages them to dress themselves and have the confidence to speak up for themselves.

The contribution of the early years provision to the well-being of children is good

The childminder takes children outside every day, to parks and physical play venues, where they can be active and learn it is good to be healthy. She checks the places she takes children are safe and suitable as she does with her own home. Her house rules help children learn about playing safely, how to behave well and respect others. For example, they learn that they cannot jump on the furniture, run indoors or make anyone play who chooses not to. Children settle well with the childminder and they readily turn to her for comfort showing the good relationships they have developed. The childminder makes sure children can access toys they like and that they are suitable for them.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage and organises her childminding service successfully. She maintains all required documentation well which reflects how positively she addressed the recommendation made at her last inspection. For example, she has developed her tracking of children's progress to ensure they make good progress. The childminder has good relationships with parents and they exchange information about the children every day. She asks for parents' views of her provision and parents give positive feedback. They say she is calm and reliable, flexible and supportive, and the children are very happy in her care. The childminder has established good partnerships with other settings children attend and they share useful information, such as planning for individual children's progress. This provides a consistent approach for children's care and learning.

Setting details

Unique reference number	EY246181
Local authority	Surrey
Inspection number	837169
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	5 November 2009
Telephone number	

The childminder registered in 2002 and lives in Oxted, Surrey. She operates from Monday to Friday all day. The childminder collects children from the local school and pre-school.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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