

Childminder Report

Inspection date

25 June 2015

Previous inspection date

28 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides well-planned, interesting activities for children of different ages. This supports them to make good progress in their learning.
- Children are happy and settled in the childminder's home. This is because she has good relationships with the children, which allows her to understand their individual needs.
- Children are safeguarded because the childminder understands her role and responsibilities in keeping children safe. In addition, she knows how to keep her home safe and secure.
- The childminder works in partnership with parents by keeping them well informed about their children's development.
- The childminder has a keen interest in improving her own practice and her home environment. This is because she attends a wide range of training and works alongside other professionals to share and develop ideas.

It is not yet outstanding because:

- The childminder does not always use opportunities to promote independent play. This is because children spend the majority of their time playing alongside her.
- The childminder does not provide a wide range of resources and objects which encourage children to explore and investigate new ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to lead their own learning by exploring the environment independently.
- enhance opportunities for children to explore and investigate their own ideas; for example, by providing a wider range of resources, such as cardboard boxes and objects with moving parts.

Inspection activities

- The inspector observed children's play and learning indoors and outdoors.
- The inspector viewed the areas used for childminding.
- The inspector looked at available electronic documents, including children's records, risk assessments, policies and training records.
- The inspector discussed procedures for safeguarding children and reviewed evidence of the suitability of all those living or working on the premises.
- The inspector took account of parents' opinions.

Inspector

Katharine Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of activities, promotes children's development across the seven areas of learning and prepares them well for school. Children of different ages enjoy the planned activities. For example, a range of pots and pans are provided at floor level and in the outdoor kitchen, providing different options for exploring the mud and the natural world. The childminder plays alongside the children and offers support to develop their language and knowledge. For example, children count the trees as they build the train track and talk about animal noises as they find the animals. As a result, children are making good progress in their communication and language skills. However, the childminder does not always use opportunities to promote independent play. This is because children spend the majority of their time playing alongside her. The childminder observes and assesses children's development and shares this with parents using electronic reports and through daily diaries. As a result, she knows the children well and meets their needs.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming and she teaches children how to be safe. Children have good relationships with the childminder, who is skilled in identifying and meeting their individual needs. This allows them to confidently explore the environment, both indoors and outdoors, and enjoy activities with her. Children play alongside each other, learning to take turns and to cooperate with each other. This helps children to form strong attachments and to understand acceptable behaviour. Care routines promote children's physical and emotional well-being and ensure that the children manage their own hygiene routines and access their own drink. They engage in plenty of physical play and develop their physical skills well. The environment is well resourced, giving children individual opportunities to learn in interesting and stimulating ways. However, there are less resources available that children can use to investigate and develop their creativity fully. Children are supported in their transitions to the next stage of their education.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage. She uses her knowledge and skills well to plan interesting activities that help all children make good progress in all areas of learning. She has good knowledge of safeguarding and how to protect children should any concerns arise about a child's welfare. She reviews risks regularly in the environment and implements effective safety measures to minimise these. Suitability checks are carried out on all adults who work and live on the premises, and children are never left unsupervised in public places or with persons who have not been checked. Partnerships have been established with parents and pre-schools, and information is shared to provide parents with ideas for supporting their children's development at home. The childminder evaluates her own practice well and improves her own knowledge through training and development.

Setting details

Unique reference number	EY406623
Local authority	East Riding of Yorkshire
Inspection number	850759
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	28 March 2011
Telephone number	

The childminder has been registered since 2010. She lives in Driffield in the East Riding of Yorkshire. She operates Monday to Friday all year round, except for bank holidays and family holidays. The childminder has a level 3 qualification and is accredited to receive funded early education for two-, three- and four-year-olds.

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