

Little Browsers Pre-School

Cinnamon Brow C of E Primary School, Perth Close, Fearnhead, WARRINGTON, WA2 0SF



Inspection date	29 June 2015
Previous inspection date	27 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children with special educational needs and/or disabilities are very well supported. The manager ensures staff have access to appropriate training. As a result, targeted interventions are secured and children make good progress from their starting points.
- The manager employs a team of well-qualified staff, who have a secure knowledge of how children learn and develop. Therefore, teaching is well matched to children's individual needs and they make good progress towards the early learning goals.
- Partnerships with parents and other professionals are highly effective. Managers and staff work very closely with them to support children's learning and development and ensure their care needs are met.
- Staff have a rigorous understanding of their responsibilities to protect children from harm. Safeguarding arrangements are strong and the environment is safe because staff implement good risk assessment procedures and are vigilant to potential risks during the session.
- Staff give children clear and consistent messages about the expectations of how to behave. As a result, children behave well and are able to share and take turns.
- The manager and staff have a clear drive for improvement. The detailed, accurate self-evaluation clearly demonstrates their capacity to improve this good provision.

It is not yet outstanding because:

- On occasions, staff do not always provide younger children with opportunities to contribute their knowledge during planned group time.
- Children have few opportunities to extend their interests of mathematics in the outdoor environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review planned group time to ensure that there are opportunities for younger children to contribute their views and discussions without interruptions from older children
- build on children's awareness of early mathematical skills even further by enhancing the already stimulating outdoor learning environment, so that they can continue their interest in mathematics during their play.

Inspection activities

- The inspector looked at children's assessment records and planning documentation. She checked evidence of the suitability and qualifications of staff working with children and the provider's self-evaluation form.
- The inspector spoke to both children and staff and observed play and learning activities within the main indoor and outdoor environment.
- The inspector took into account the views of parents spoken to on the day.
- The inspector carried out a joint observation with the manager.
- The inspector met with the manager at various times throughout the inspection.
- The inspector carried out a tour of the premises.

Inspector

Alison Regan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff observe children closely when they start in the setting and make accurate assessments of their current stage of development. This enables staff to plan a good range of activities and experiences, which meet children's individual needs. All staff actively engage with children, playing alongside them, questioning and modelling to support and extend their learning during both adult-led and spontaneous activities. However, sometimes during adult-led activities, such as group time, the older children tend to take the lead answering questions. This means that the younger children lose interest and prevents them developing skills in the key areas. Staff support children to work out how to fill enough water into the watering can, so that they can safely carry it to the herb garden. This develops their learning well because they are beginning to solve simple problems, which prepares them well for school. While indoors, children show an interest in mathematics. However, children are not always provided with opportunities to build on their awareness of mathematics during their play outdoors, as there are limited resources available for them to extend their interest in this area. However, the outdoor environment is exciting and stimulating, offering plenty of opportunities for children to increase their awareness of the natural environment.

The contribution of the early years provision to the well-being of children is good

Children have strong attachments with the warm and nurturing staff who care for them. This ensures children's emotional needs are well met. Children show developing self-confidence as they make choices about their play and interact well with staff and their peers. Staff complete a home visit to the child's home before starting at the pre-school to gather detailed information about the child. Settling-in procedures are very much tailored to the individual needs of children and their families. This helps to ensure a happy and smooth transition between home and the provision. Children prepare the nutritious snacks by themselves, developing their future life skills. Staff help children to understand the importance of developing a healthy lifestyle through an emphasis on healthy eating and daily physical exercise.

The effectiveness of the leadership and management of the early years provision is good

The manager and her team fully understand the requirements of the Early Years Foundation Stage and act effectively to safeguard children. Thorough recruitment and induction procedures ensure adults working with the children are safe and suitable. Managers and staff analyse children's progress on a regular basis. This ensures any gaps in children's progress is quickly acted upon. Staff are passionate about their roles and they benefit from an effective and well-established programme of training and development; this is of benefit to the children. Staff receive supervisions on a regular basis, which has resulted in a qualified and skilled staff team who understand how to promote children's good progress. Partnerships with parents are strong. Staff regularly provide parents with ideas about how they can support children's learning at home.

Setting details

Unique reference number	EY387923
Local authority	Warrington
Inspection number	859072
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	24
Number of children on roll	44
Name of provider	Francine Elizabeth Leslie
Date of previous inspection	27 May 2010
Telephone number	07783486253

Little Browsers Pre-School was registered in 2009. It is situated within the grounds of Cinnamon Brow Church of England Primary School. The pre-school employs five members of childcare staff. Of these, all hold appropriate early years qualifications from level 3 to level 5. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am to 12 noon and from 12 noon to 3pm. A lunch club is offered from 11.45am to 12.30pm. The pre-school provides funded early education for two-, three- and four-year-old children. It supports a number children with special educational needs and/or disabilities.

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