

Childminder Report

Inspection date	1 July 2015
Previous inspection date	10 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder and her assistants have excellent, warm and caring relationships with children, who are secure and confident in their care.
- Children's language development has high priority. The childminder and her assistants are skilled at extending children's vocabulary. As a result, children are becoming skilful communicators.
- Good quality teaching allows children to progress well from their starting points.
- The childminder manages children's behaviour extremely well. As a result, children's behaviour is excellent.
- The childminder takes effective action to minimise hazards to children. As a result, children are cared for in a safe and secure environment.
- The childminder regularly attends training and shares her knowledge with her assistants to ensure their skills are up to date. For example, she changed her practice after attending training about children's personal and social development. As a result, children made good progress in their sharing skills.

It is not yet outstanding because:

- All children greatly enjoy physical activities and access a number of learning opportunities and experiences outside. However, they have less opportunity to explore and investigate the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to learn about the natural world.

Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provides.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge of child development and fully understands how children learn through their play. As a result, children receive positive support to make effective progress in their development. The childminder continually assesses children's learning to ensure the activities and resources meet their needs. She regularly shares detail about children's learning with parents and encourages parents to reinforce the learning at home. The childminder creates a print-rich environment, where children see pictures, photographs and words, both inside and outside. Children have good access to mark-making materials, such as using chalks on the easel. Consequently, children's early writing skills progress well. The childminder and her assistants skilfully make good use of learning opportunities. As a result, they prepare children well for their next development stage or for the move to school.

The contribution of the early years provision to the well-being of children is outstanding

Children are exceptionally well cared for in a safe, well-maintained and attractively presented environment. Children's health benefits from the nutritious home-cooked meals. The childminder and assistants consistently talk to children about the foods they eat to reinforce the importance of making healthy choices. The childminder organises her home extremely well. She provides an environment where children can move freely between the inside and outdoor environments. This enables those children who prefer to learn outside to thrive. The childminder uses gentle reminders to help children keep themselves safe. For example, when younger children use the decking step, she reminds them to come down backwards so as not to hurt themselves. As a result, she supports children's physical well-being and safety exceptionally well.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of her responsibility to meet the safeguarding and welfare requirements. She has a good understanding of the child protection procedures to follow if she has a concern. The childminder obtains the views of parents to help identify areas for improvement. This helps her continually monitor and develop the quality of her provision. The childminder communicates with staff at other early years settings where children attend. This ensures effective information sharing about children's development. She meets regularly with her assistants to discuss practice issues or any concerns they may have. The childminder shares her policies and procedures with parents. This develops parents' understanding of her role and the service that she provides.

Setting details

Unique reference number	EY387723
Local authority	Sutton
Inspection number	830079
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	10
Name of provider	
Date of previous inspection	10 August 2009
Telephone number	

The childminder registered in 2009. She lives in Carshalton, in the London Borough of Sutton. The childminder operates Monday to Friday, all year round. She works with assistants.

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