# Friends Montessori Forest Nursery



Gomshall Lane, Shere, Surrey, GU5 9HE

Inspection date Previous inspection date		June 2015 September 2010		
The quality and standards of the early years provision	This inspection	n: Outstanding	1	
	Previous inspect	ion: Outstanding	1	
How well the early years provision meets the needs of the range of children who attend		e Outstanding	1	
The contribution of the early years provision to the well-being of children		eing Outstanding	1	
The effectiveness of the leadership and management of the early years provision		he Outstanding	1	
The setting meets legal requirements for early years settings				

## Summary of key findings for parents

#### This provision is outstanding

- Staff use their expert knowledge of how children learn to plan specifically for their individual needs and abilities. As a result, children receive effective support to achieve individual targets.
- Children thrive in the exciting and stimulating environment. They are eager and motivated to take part in all activities and have a happy and enjoyable day.
- Children have an excellent ability to identify any dangers or hazards when exploring the outdoors. They actively share this information with others.
- Staff have an excellent understanding of the importance of safeguarding children. They actively promote children's safety and well-being throughout the day.
- The key-person system is clearly embedded and staff share loving and caring relationships with the children. Children are confident to communicate their feelings and needs.
- Staff expertly support children with additional needs by working in meaningful partnerships with other professionals. As a result, children with special educational needs and/or disabilities are well cared for and their learning is effectively promoted and monitored.
- Management uses robust recruitment procedures to employ staff. They strive to ensure the continued suitability of all staff through regular meetings and appraisals.
- Staff use highly effective methods to support children's move to other rooms or to school.

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### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

■ seek ways to extend children's free and independent access to topic books.

#### **Inspection activities**

- The inspector spoke to the manager, staff and children throughout the day.
- The inspector undertook a joint observation with a member of staff.
- The inspector observed indoor and outdoor learning and play activities.
- The inspector observed children's outdoor snack and indoor lunch routines.
- The inspector sampled a variety of documents, including relevant risk assessments, policies and procedures, children's learning journeys and staff recruitment documents.

#### Inspector

Lauren Ferreira

### **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff expertly support children's learning. They have an accurate understanding of when to intervene to promote learning and when to let children explore independently. As a result, children choose to engage in their own wonderful activities that promote learning in all areas. There is a wide range of resources for children to choose from indoors. Children have access to some books; however, others are stored out of their reach for topic use. Staff make excellent use of outdoor learning. Children actively explore the environment and show an exceptional understanding of nature. For example, children search for specific leaves to explain the food chain to others. Staff actively promote positive images of culture and diversity. There is a wide variety of resources to support this and children contribute to designing a multi-cultural menu. Staff use every opportunity to promote and extend learning. As a result, children make excellent progress.

# The contribution of the early years provision to the well-being of children is outstanding

Staff consistently encourage and promote children's independence. Children are, therefore, highly confident and are happy to seek support when needed. Staff actively promote healthy lifestyles and children have ample opportunity to engage in exercise. Staff provide healthy food and take into consideration, and share information about, children with allergies. Children share responsibilities for tidying up after lunch and the other children thank them for this. Children are well-behaved and have lovely manners. All staff have a secure understanding of the process to follow should they have any concerns about children's safety and well-being. Staff highly value children's safety and this is consistently promoted throughout the day. As a result, children are confident to take, and manage, risks appropriate to their age and thoroughly enjoy exploring.

# The effectiveness of the leadership and management of the early years provision is outstanding

Leadership and management is of an exceptionally high quality. Staff value a meaningful two-way flow of communication with parents. They take into account their ideas and suggestions, and act on them to bring about improvements. Management also takes into consideration the views of staff and children when self-evaluating the service offered. As a result, improvements are continual. The parents are happy and children benefit from high quality provision. Staff have a wide variety of strengths between them. They meet regularly to share ideas to improve practice across all areas. Management expertly uses the qualifications and knowledge of staff to delegate them to areas of their experience. As a result, children benefit from highly skilled and passionate staff who plan exciting and challenging learning experiences.

## Setting details

Unique reference number	EY225524	
Local authority	Surrey	
Inspection number	826386	
Type of provision	Full-time provision	
Registration category	Childcare - Non-Domestic	
Age range of children	0 - 8	
Total number of places	54	
Number of children on roll	92	
Name of provider	Friends Private Day Nursery Ltd	
Date of previous inspection	27 September 2010	
Telephone number	01483 202715 or 01483 560432	

Friends Montessori Forest Nursery registered in 2002. It is situated in Shere, a village near Guildford, Surrey. The nursery follows both a Montessori and Forest School approach. The nursery is open five days a week from 8am to 6pm, all year round, excluding bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years old. There are 15 members of staff. Of these, the area manager holds Early Years Professional Status and the manager holds a relevant qualification at Level 3. Of the remaining staff, seven are qualified to Level 3.

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