

Indo-Chinese Little Rainbow Day Nursery Centre



Lewisham Indo Chinese Community & School, 33 Clyde Street, LONDON, SE8 5LW

Inspection date	1 June 2015
Previous inspection date	28 September 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not completed the required suitability checks for all adults who may be in regular contact with children. This is a breach of legal requirements of the Early Years Foundation Stage and the associated Childcare Register.
- Staff do not consistently provide opportunities for children to develop their independence when taking part in group and planned activities.

It has the following strengths

- The management and staff have links with external professionals. This enables staff to seek support and guidance, and share information about children in order to ensure that all children make good progress.
- Staff encourage parents to discuss, share and contribute towards children's learning and development, and care routines. Consequently, parents are aware of the progress their children make and are confident to support children's learning further at home.
- Management and staff work closely to monitor children's progress. This enables them to identify any gaps in their learning and develop activities to help children's progress. Therefore, all children make good progress towards the early learning goals.
- Management and staff understand the required child protection policies and procedures. They know the procedure to follow should they have a concern about children in their care, therefore promoting the welfare of children.
- Staff provide daily opportunities for children to play and develop their physical skills in the garden. This promotes children's well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that all persons in regular contact with children are suitable, through obtaining an enhanced Disclosure and Barring Service check.

To further improve the quality of the early years provision the provider should:

- review how planned activities and group times are run to extend opportunities for children to develop their independence skills.

To meet the requirements of the Childcare Register the provider must:

- ensure that any person in regular contact with children is suitable by obtaining an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- ensure that any person in regular contact with children is suitable by obtaining an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register).

Inspection activities

- The inspector conducted a joint observation with the manager and observed staff interaction with children in their rooms
- The inspector sampled some documents, including staff qualification certificates, suitability checks and Paediatric first-aid certificate.
- The inspector looked at children's learning journals and discussed with staff how they support children's learning and development.
- The inspector spoke to parents, children and staff and took their comments into consideration.
- The inspector discussed the effectiveness of the self-evaluation processes.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a range of activities and experiences that support children's development. They observe and assess children's learning frequently. Staff share this information with parents and find out about what they do at home. As a result, staff are able to reflect children's interests and next steps in planning. Consequently, children are motivated and engaged in all learning activities. Staff know what children are capable of doing, so they encourage them to participate and challenge them further by asking questions. Therefore, this helps children to think, solve problems and explore extend their learning. For example, during a group activity which supported children's interests, staff encouraged children to design their own homes. As a result, children learn new words to support their communication and language development, use some numbers in their play and develop skills needed for writing. Therefore, children make good progress in relation to their starting points.

The contribution of the early years provision to the well-being of children requires improvement

Overall, staff create a safe play environment for children through the daily checks and risk assessment. However, the provider has not ensured that all adults who come into contact with children are suitable. This is because Disclosure and Barring Service checks have not been carried out on all adults who work in the building and are in contact with the children. However, staff supervise children well, so this has a minimal impact on them. Children enjoy their time at the nursery because staff encourage them to play with each other, share and take turns. Therefore, children learn how to behave. Staff liaise with staff in other settings children attend to share information about children's learning and development. This helps to provide continuity in children's learning and prepares them for their move to school.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider has not met all the legal requirements of the Early Years Foundation Stage or the associated Childcare Register. However, previous recommendations have been met which shows some capacity to improve. The management and staff monitor and reflect on educational programmes and some aspects of the provision. They seek the opinion of staff, parents and children to identify areas to improve and raise the quality of children's experiences. The management monitors the quality of teaching and learning and children's progress regularly through supervisions and peer observations. This means that areas for staff to develop are identified and opportunities to attend relevant training are sought. For example, staff have attended training to help them manage children's behaviour positively.

Setting details

Unique reference number	EY359681
Local authority	Lewisham
Inspection number	835419
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	25
Number of children on roll	60
Name of provider	Indo-China Refugee Group Chinese Community School
Date of previous inspection	28 September 2011
Telephone number	02086 922772

The Indo-Chinese Little Rainbow Day Nursery Centre registered in 2007. It operates from the Lewisham Indo-Chinese Community Centre in Deptford, in the London Borough of Lewisham. It opens from Monday to Friday from 8am to 6pm. The nursery is in receipt of funding to provide free early education for two-, three- and four-year-old children. It employs 14 members of staff, 11 of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

