

Playdays @ Harpur Hill

Harpur Hill Primary School, Trent Avenue, Buxton, Derbyshire, SK17 9LP



Inspection date	25 June 2015
Previous inspection date	16 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff support children's learning at school well. This is through a combination of adult-led opportunities and children's self-chosen activities. As a result, children are motivated learners whose learning in school is complemented well through activities at the club.
- A good variety of activities and resources are provided to meet the age range of children attending the club. As a result, children are happy and make choices appropriate to their individual interests.
- Relationships between staff and children are excellent, as staff get to know the children well and find out about their interests. As a result, children are comfortable and relaxed in this friendly club, enhancing their social skills and emotional well-being.
- Partnerships with teachers at the on-site school attended by children at the club, are very good. As a result, children's well-being is assured and purposeful opportunities are provided at the club to enhance children's learning in school.
- Staff develop strong relationships with parents. Parents hold the club and staff in high regard and highly value the level of care and attention their children receive. This reassures them that their children are happy and enjoy their time at the club.
- Staff have a good understanding of safeguarding procedures and how to act upon any concerns about children's well-being. They ensure that children are supervised at all times. This helps to ensure that children remain safe and secure at all times.
- The club is well led by the manager and owner. Staff are supported to develop their skills and robust checks are completed to ensure the quality of care remains high at all times.

It is not yet outstanding because:

- Parents are not fully informed about the role that the club plays in enhancing their children's learning in school and how they can support this at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the information shared with parents about how children's learning in school is enhanced through activities at the club and how this can be supported at home, to promote consistency for children.

Inspection activities

- The inspector observed a range of activities outdoors and spoke with the owner, manager, staff and children at appropriate times during the inspection.
- The inspector discussed with the manager the range of activities and resources available at the club and how children's learning in school is complemented.
- The inspector looked at children's records and a selection of policies and procedures including safeguarding and complaints.
- The inspector checked evidence of suitability and qualifications of staff working with the children, the provider's self-evaluation form and improvement plans.
- The inspector took account of the views of parents and carers spoken to on the day and from information included in the club's own parent survey.

Inspector

Sharon Lea

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide variety of activities to enhance the learning taking place in school. For example, children develop their literacy skills through practising their reading and writing. Mathematical skills are developed through playing games. For example, children play with dominoes and learn to match the dots by colour and number. Staff join in enthusiastically with children's play which promotes children's motivation well. Staff talk to parents about what their children have been doing while at the club and share information or messages from school at the end of the session. A wealth of information is available when parents register with the club and on parent noticeboards. However, information sharing with parents about how the children's learning in school is enhanced through activities at the club is not fully in place. Therefore, parents are not fully informed about how they can support their children further at home.

The contribution of the early years provision to the well-being of children is outstanding

Children are very happy to attend the club. Strong relationships between staff and children are evident. Children know the staff well as they also work at the on-site school, therefore children's sense of security and well-being is strong. Clear and consistent behaviour expectations ensure that children behave well. Children participate in creating the club rules and demonstrate their understanding that, for example, they should show care and consideration to others. Relationships between children of all ages are excellent. They play games together and the older children help and guide the younger ones. Parents are extremely happy, stating that the staff are friendly and welcoming and meet their children's individual needs exceptionally well. Healthy snacks are provided and children and parents contribute ideas to extend the variety on offer. There is a strong emphasis on daily physical outdoor activity. Children take advantage of the open space to run freely and to join in with parachute games. This supports children's overall health and well-being superbly.

The effectiveness of the leadership and management of the early years provision is good

The club is led well by an experienced and well-qualified manager, who is committed to providing high quality provision. She is supported well by the club owner who is actively involved in all aspects of the provision. The club is effectively evaluated by the staff team. Parents' views are sought through questionnaires and children are actively encouraged to share their ideas. This ensures that the club is regularly reviewed and continuously developed. Good practices are underpinned by comprehensive policies and procedures which promote children's safety. Safe recruitment procedures are in place, to ensure that staff are suitably vetted to work with the children. New staff go through a thorough induction process to familiarise them with their role and all aspects of the club. Staff performance is well monitored by the owner through observations, supervisions and appraisals. All staff have completed safeguarding, food hygiene and first-aid training.

Setting details

Unique reference number	EY319763
Local authority	Derbyshire
Inspection number	862352
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	30
Number of children on roll	68
Name of provider	Playdays Ltd
Date of previous inspection	16 September 2010
Telephone number	07710 848281

Playdays @ Harpur Hill was registered in 2005. The club employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3. The club opens Monday to Friday term time only. Sessions are from 7.30am until 9am and from 3.30pm until 6pm.

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