

# Beavers Lodge Playgroup

Salisbury Road, HOUNSLOW, TW4 6BE



## Inspection date

1 July 2015

Previous inspection date

8 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have strong relationships with the children in their care. They are happy and confident and have a strong sense of belonging.
- The leadership and management team regularly monitors children's progress. They work well with other professionals to support children who require additional help. Staff make good use of advice they receive and plan effectively for children's progress.
- Staff provide an extensive range of toys and resources that offer children exciting learning experiences.
- Staff support children to gain the skills they need for future learning. They have strong partnerships with teachers and share essential information so children have a smooth move to school.
- Leaders, managers and the staff have a good understanding of how to keep children safe. They know how to report any concerns they have for a child's welfare.
- Staff have good relationships with the parents. Staff speak a range of languages, which ensures those parents that speak English as an additional language receive all important messages. Staff share children's achievements and suggest how parents can build on their child's learning at home.

### It is not yet outstanding because:

- Staff do not consider the group sizes for activities and sometimes they are too big. This means some children wait too long and do not fully engage in the learning.
- Staff do not always build on children's understanding. For example, they do not ask questions that challenge children and require them to respond with their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group activities so all children effectively focus and engage in the learning experiences
- ask children questions that provide more challenge and invite them to respond with their own ideas.

### Inspection activities

- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector held a meeting with the manager/nominated person.
- The inspector observed activities and the quality of teaching.

### Inspector

Jessica Richardson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff assess children's development and plan good-quality learning opportunities. They provide a good range of activities that help children make good progress in their learning and development. Children select from a wide range of toys and resources making independent choices about their play. Young children enjoy stories, which staff skilfully bring to life with props and puppets that excite them. Staff speak clearly and use a variety of techniques to engage all children. They are becoming confident communicators and make good progress in their language development. Staff promote children's understanding of numbers throughout the environment and encourage children to count during activities. For example, children count the footballs in the garden. Children have good opportunities to learn about and explore the natural world. They enjoy digging, and watering the plants and vegetables they have grown.

### **The contribution of the early years provision to the well-being of children is good**

Staff sensitively care for children and promote their well-being. Staff use a strong settling-in process that meets the needs of both the children and their parents. This helps to ensure children settle quickly into playgroup. Staff are effective role models for children and make clear their expectations. They encourage children to use good manners and to take turns and share so that they understand how to get along together and behave well. The staff organise the day so children have very good opportunities to be active outdoors in the fresh air. Children thoroughly enjoy exploring the garden and engaging in physical play. Staff provide fresh fruit for children, which contributes to a healthy lifestyle, and they encourage parents to provide a healthy packed lunch if their children stay all day.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership and management team has a secure knowledge of the Early Years Foundation Stage requirements. The manager reviews risks in the environment regularly and addresses any issues promptly. The manager holds regular supervisions and appraisals that support the staff well. Leaders and managers spend ample time monitoring staff practice to ensure they deliver good-quality teaching. Staff are encouraged to enhance their professional development. The leadership and management team is committed to promoting good-quality provision for children. They thoroughly evaluate what is working and use this information to make changes. For example, staff attendance at forest school training led to the review and development of the garden. Children now benefit from the exploration of nature and the enjoyment of listening to stories outdoors.

## Setting details

<b>Unique reference number</b>	EY410445
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	831842
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	63
<b>Name of provider</b>	Beavers Community Primary School Governing Body
<b>Date of previous inspection</b>	8 July 2011
<b>Telephone number</b>	02085709347

Beavers Lodge Playgroup registered in 2010. It operates from purpose-built premises within the grounds of Beavers Community Primary school in Hounslow, in the London Borough of Hounslow. The group is open each weekday from 9am to 12 noon and 12.45pm to 3.45pm. The provision receives funding for free early education for children aged two, three and four. There are 12 staff including the manager. The manager has Early Years Professional Status and eight staff hold qualifications at level 3.

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