

Childminder Report

Inspection date

30 June 2015

Previous inspection date

22 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has robust safeguarding procedures in place. She has an excellent understanding of how to keep children safe and protected as she regularly updates her training.
- The childminder has a strong commitment to ongoing professional development. She has made the most of a rich and wide variety of training which enhances all aspects of her practice. This supports children to make excellent progress in their learning.
- The childminder has secured exceptional partnerships with parents. Parents are fully involved in children's learning at the setting, as she regularly shares information with them. Parents highly value this approach and are very complimentary of her service.
- Children's literacy and maths skills are promoted extremely effectively in the setting as they have regular opportunities for counting and early writing. As a result, children are making excellent progress in these key skills. This prepares them well for when they start school.
- The childminder has an excellent knowledge of how children learn. As a result, she provides an environment which offers exceptional experiences for children, which are stimulating and provide challenge in all areas of learning.
- Children's independence is exceptionally well promoted as children enthusiastically help themselves to drinks, clear away their own plates and are extremely confident in self-care skills.
- Children's safety is firmly embedded in all that the childminder does. Children are encouraged to drink more often, due to the hot weather, and are reminded to wear their sun hats. This means children effectively learn how to keep themselves safe.
- The childminder is an excellent role model and promotes inclusive practice, as she includes all children in play. As a result, children are kind, caring and sustain excellent relationships with each other.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent experiences for children to explore and develop their senses, by providing even more innovative opportunities for children to immerse themselves in sensory play.

Inspection activities

- The inspector observed activities both indoors and outdoors, and jointly evaluated an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection, and took account of the written views of parents.
- The inspector looked at activity planning, records of children's learning and a selection of policies and records.
- The inspector checked evidence of the suitability and qualifications of the childminder, and viewed her self-evaluation form.

Inspector

Julie Meredith-Jenkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder knows the children extremely well. She makes regular and detailed assessments of their learning that enables her to plan effectively for their continued, excellent development. She expertly recognises children's individual learning styles, which further contributes to the excellent planning of activities and opportunities for learning. Children's language development is promoted extremely effectively. They happily recall past events from home, as they engage in conversation with the childminder. Outside, children learn to talk and listen to each other on the telephone, as they organise a picnic and discuss their favourite sandwiches. The childminder consistently acknowledges younger children's babbling, by modelling and repeating language back to them. Children have excellent opportunities to explore their senses, such as playing with home-made dough. There is scope, however, to further develop this already excellent area of practice, by introducing further innovative ways to support children's sensory play.

The contribution of the early years provision to the well-being of children is outstanding

Children are encouraged to adopt healthy lifestyles as they have regular opportunities for outdoor physical play. The childminder has an extremely effective healthy eating policy and regularly shares information with parents to support this. For example, she gives parents information on portion sizes and healthy lunchboxes. The childminder has an extremely caring and close relationship with the children. They invite her to join in their pretend picnic outside and happily sit on her lap as they play with water. The childminder regularly offers praise, such as when children work together to tidy away toys which supports children's self-esteem. The childminder is an excellent role model as she ensures all children are included in play. As a result, children have extremely positive relationships with each other, and are kind and caring. Children behave well as they have clear and consistent boundaries. These are fully explained to them to support their understanding. Children effectively learn to manage their own behaviour by sharing and taking turns.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has extremely effective strategies in place for evaluating the effectiveness of her practice. She strongly values the views of parents and all children, and incorporates these into her setting's plan for improvement. She effectively recognises her own strengths and weaknesses. As result, she enhances children's opportunities through ongoing and targeted development. The childminder has a level 4 childcare qualification and uses her skills and knowledge to have a positive impact on all children's learning. The childminder supports her practice with a thorough set of policies and procedures, which demonstrates her secure understanding of all of the legal requirements. The childminder has an astute procedure in place for the monitoring of all children's progress. Children in need of additional support are quickly identified and timely interventions are secured. The childminder has made excellent links with the local school and effectively shares information on children's learning and development with other settings they attend.

Setting details

Unique reference number	256732
Local authority	Norfolk
Inspection number	864588
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	22 July 2009
Telephone number	

The childminder was registered in 1992 and lives in Taverham. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder has a relevant level 4 qualification. She provides funded early education for two-, three- and four-year-old children.

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