

Winterslow W.A.S.P.S.

Winterslow Primary School, Middleton, Winterslow, Salisbury, Wiltshire, SP5 1RD



Inspection date

2 July 2015

Previous inspection date

9 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Key persons meet children's individual needs effectively and support them consistently as they move between the school, the club and home.
- Staff make good use of the school resources, such as the computer suite where children complete programs to promote their literacy, numeracy and creative skills.
- Staff promote children's positive attitudes and behaviour well. As a result, children help willingly and play kindly with their friends.
- Staff maintain a very safe and secure environment for children throughout the whole premises. They provide clear guidance to ensure children know how to move safely between the different play areas.
- Management and staff make ongoing improvements to provide children with new and exciting activities to keep them interested and challenged. These include archery lessons, new sports equipment and seasonal activities.

It is not yet outstanding because:

- Staff do not always provide children with suitable equipment or support to help them manage mealtime activities for themselves. For example, staff do not provide children with cutlery or appropriate containers to prepare and serve the drinks and snacks they choose independently.
- Management and staff do not evaluate all aspects of the provision effectively. As a result, the recommendation from the previous inspection has not been addressed successfully to improve practice consistently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more consistently in managing mealtime activities successfully for themselves
- develop self-evaluation to identify and address weaknesses in practice more rigorously and to drive continuous improvements further.

Inspection activities

- The inspector observed activities in the hall, classrooms and outdoor play areas.
- The inspector sampled children's records and documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Bridget Copson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan and provide a good range of activities for children to promote their development and support their interests. These include many different creative projects and a wealth of physical play activities in the school playgrounds and on the playing field. For example, at the inspection children joined in the weekly sports skills session. They listened closely to the coaches who patiently helped them learn new skills. The coaches provided fun activities for children to develop their fitness and coordination both individually and in team games. Children joined in with enthusiasm and cheered one another's achievements, showing good team spirit. Staff support children's activity choices well and interact to help build children's self-confidence and to help them achieve. As a result, children share lots of laughter with staff and friends, and engage well in their play.

The contribution of the early years provision to the well-being of children is good

Staff provide a warm welcome to children who arrive excited and settle quickly into play. The consistent staff interact well to encourage children to talk about their school day and share their home news. They move around activities to ensure children are happy and to include children playing alone. They provide group activities to help children link up with others to build friendships and to learn to play well together. Staff have very good links with the school teachers. They work together closely to observe children's learning and interests and to provide activities and resources to help them achieve their developmental goals. This helps to ensure that children make good progress in all areas for their future learning, and promotes children's emotional well-being very effectively.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good knowledge and understanding of the requirements of the Early Years Foundation Stage. They all attend training courses to ensure they have a good understanding of their responsibilities to help safeguard and protect children from harm. Overall, management monitors the quality of staff interaction with children and provides training to help them meet children's needs well. For example, they have obtained training and guidance from an art teacher. This has helped them to provide exciting activities to promote children's creativity and imaginations further. Parents and children share their views of the club to help staff plan future activities. Parents state that staff act on children's ideas and know their children well from their links in the school. They comment that their children's confidence has soared since attending, and children have made good friends at the club.

Setting details

Unique reference number	EY313681
Local authority	Wiltshire
Inspection number	827216
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	30
Number of children on roll	14
Name of provider	Winterslow W.A.S.P.S. Ltd
Date of previous inspection	9 May 2012
Telephone number	07917193871

Winterslow W.A.S.P.S. registered in 2005. It operates from Winterslow Primary School, in Winterslow, near Salisbury, Wiltshire. The club is open during term time only from 8am to 8.45am on Monday to Friday and from 2.50pm to 6pm on Monday to Thursday. The owner employs seven members of staff, all of whom hold early years qualifications at levels 2 and 3, with three staff holding teaching or sports qualifications.

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