

Cottingley Manor Private Day Nursery

Cottingley Manor, Cottingley New Road, Bingley, West Yorkshire, BD16 1TZ



Inspection date

29 June 2015

Previous inspection date

30 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The key-person system provides secure nurturing relationships for children. As a result, all children show good levels of self-control and involvement during activities. They develop good social skills and behave well according to their ages.
- The manager and her staff team are highly motivated. They show strong commitment to self-evaluation and continuous development. As a result, they offer good quality provision that helps all children to learn and achieve.
- Staff receive good professional support and are enabled to access a good range of training and qualifications. This helps to develop their knowledge and skills and improve the teaching and learning of children.
- Staff have a good understanding of their responsibility with regard to protecting children from abuse and neglect, and the procedures to follow should they have a concern. Robust procedures ensure the environment is safe and secure at all times; therefore, children's safety is assured.
- The quality of teaching is good. Children are provided with a welcoming, warm and stimulating learning environment in which they are motivated to learn and are happy. All children make good progress from their starting points. As a result they are well prepared for their next stage in learning.

It is not yet outstanding because:

- Staff sometimes miss opportunities to ask children about what is happening during activities, and occasionally do not allow children enough time to answer questions.
- There is further scope to develop children's listening and attention skills, for example, through the use of puppets and props at story time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their critical thinking skills and more time to respond to questions
- enhance opportunities to develop children's listening and attention skills, for example, through introducing puppets and props at story time.

Inspection activities

- The inspector held meetings with the manager of the nursery throughout the inspection.
- The inspector toured the premises and the outside area accessed by the children and staff.
- The inspector observed children playing, both inside and outside, and spoke to the children and staff throughout the inspection.
- The inspector completed a joint observation with the manager and a member of staff.
- The inspector took account of written views of parents and carers and those spoken to on the day of the inspection.
- The inspector looked at a selection of documentation, including staff qualifications, Disclosure and Barring Service checks, policies and procedures, such as safeguarding and children's learning records.

Inspector

Jane O'Callaghan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good knowledge and understanding of how children learn and develop. They plan a broad range of exciting activities covering all the areas of learning. As a result, children are fully engaged and motivated in their learning. Children develop their imaginative skills as they create play scenarios with the arm bands and goggles and pretend to go swimming. Staff mostly use effective questioning during play and activities to extend children's communication and language. However, there are occasions when some staff do not ask children questions or give them enough time to formulate their own responses when they do, in order to extend their thinking skills. Staff ensure children who speak English as an additional language are fully included in all activities. For example, words in different languages are displayed and supported with pictures. Children choose books from the good selection for staff to read and begin to listen to the stories. However, their concentration span is limited and could be further developed through the use of puppets and props.

The contribution of the early years provision to the well-being of children is good

Children's well-being is effectively promoted and they are socially and emotionally well prepared for the move between rooms and ultimately on to school. This is because staff manage changes to children's routines and care with sensitivity, in partnership with parents, and allow time for children to adapt. The outdoor area is used well; children practise their physical skills and receive daily exercise. Children's independence is promoted well at snack time as they serve themselves healthy and nutritional food and lay the tables. The staff promote children's understanding of staying safe. For example, they know to wait before crossing the car park to the outside area.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff have a good understanding of the requirements of the Early Years Foundation Stage. The recruitment and vetting of staff is thorough and all staff are committed to attending further training, which enhances their practice. Since the last inspection, supervision sessions and peer observations have been introduced and successfully monitor the quality of teaching. Comprehensive planning, assessment and monitoring systems have also been introduced and have been highly effective in raising standards in teaching and learning. Partnerships with parents and other professionals are strong at the nursery. They play a key part in how staff plan strategies and interventions to support children's unique needs. Consequently, all children make very good progress given their individual starting points and abilities.

Setting details

Unique reference number	302023
Local authority	Bradford
Inspection number	864716
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	58
Number of children on roll	100
Name of provider	Linda Seward and Frank Seward Partnership
Date of previous inspection	30 April 2009
Telephone number	01274 568080

Cottingley Manor Private Day Nursery was registered in 1999 and is privately owned. The nursery employs 17 members of childcare staff. Of these, most hold appropriate early years qualifications at level 3 and above, including one who holds a foundation degree. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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