

Childminder Report

Inspection date

26 June 2015

Previous inspection date

11 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children form strong attachments to the childminder and feel safe and emotionally secure. The childminder's home is welcoming and well organised, which supports children's independence and all-round development.
- Children are active and inquisitive learners who enjoy their play. This is because the childminder provides a wide range of interesting activities for all children, which reflect their interests. As a result, they make good progress and acquire a wealth of skills that support the next stage in their learning.
- The childminder has a sound knowledge of how to protect children from harm and what action to take if she has concerns about their welfare. Her safeguarding procedures reflect local guidance and she keeps up to date by attending regular training.
- The childminder builds good relationships with parents. She talks to them about activities and successfully supports them with extending their child's learning at home.
- The childminder's evaluation of what is working well and what needs improving is effective. As a result, she is able to identify and address priorities for improvement.

It is not yet outstanding because:

- The childminder does not display text, letters and numbers in the environment to support children's learning further.
- The childminder has not extended the selection of natural resources to fully promote children's sensory development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's emerging literacy and numeracy skills further, for example, by displaying numbers, letters and words for children to refer to in their play
- extend the range and variety of natural resources, such as shells, feathers, wooden objects, metal utensils and fabrics, so children are able to explore a range of sensory experiences.

Inspection activities

- The inspector observed activities in the main playroom and kitchen.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector looked at children's assessment records, planning documentation, a selection of policies and children's records.
- The inspector took account of the provider's self-evaluation and improvement plans.
- The inspector viewed the areas used for childminding.

Inspector

Karen Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, the quality of teaching is good. This is because the well-qualified childminder uses a variety of teaching methods, such as demonstrating how to do things and giving children guidance as they play. This helps to consolidate their learning so that they make good progress. The childminder sensitively involves herself in children's play and encourages them to develop a 'can do' attitude. Consequently, children are motivated and excited to learn, which promotes their self-esteem and confidence. Children enjoy playing with musical instruments, exploring rhythm as they shake rattles and bang drums. They practise making marks with pens and paper, developing their hand-to-eye coordination. However, there is scope to enhance learning opportunities even further by displaying numbers, letters and words for children to refer to in their play. There is a good selection of toys for children to use. However, the range of resources available does not always routinely include natural resources and materials to develop and promote young children's sensory development even further.

The contribution of the early years provision to the well-being of children is good

Children's well-being is promoted well. They are happy and settled in the warm and caring environment. They enjoy being with the childminder, who is kind and approachable. She creates a safe, secure and inviting environment, which helps children to settle quickly, develop confidence and form positive relationships. The childminder further develops children's social skills by taking them to activities in the local community, where they learn to mix with other children. The childminder effectively encourages children's good behaviour by offering calm and consistent reminders about sharing, listening to friends and taking turns. This prepares them well for school. The childminder gently teaches children self-care skills, such as washing their hands and face after mealtimes. Children develop an awareness of a healthy lifestyle as the childminder provides a range of healthy, freshly prepared home-cooked snacks and lunches, and provides ample opportunities for children to access fresh air and exercise.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She reflects on all aspects of her care so that children benefit from a high-quality provision. The childminder routinely checks children's progress and uses her accurate observations to plan further stimulating activities. Policies and procedures that support children's health, safety and well-being are in place and successfully implemented. The childminder understands how to work in partnership with other professionals involved in children's lives to continually promote children's learning. Positive, written feedback demonstrates parents' high regard for the childminder and the service she provides.

Setting details

Unique reference number	EY406492
Local authority	Liverpool
Inspection number	850746
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	11 October 2010
Telephone number	

The childminder was registered in 2010 and lives in Liverpool. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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