

Angels By Day Nursery

Hillside House, Derby Road, Lenton, Nottingham, Nottinghamshire, NG7 2DZ



Inspection date

24 June 2015

Previous inspection date

30 April 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is of a consistently high standard. Well-qualified and very experienced staff demonstrate an exceptional knowledge and understanding of how children learn and develop. As a result, staff provide an extensive range of high-quality learning experiences, both inside and out.
- All staff involved in children's care and learning undertake precise observations and assessments of children's achievements. Staff use this information to plan activities that arise from children's individual interests and support their ongoing learning. Consequently, all children make excellent progress.
- All children, including those with special educational needs and/or disabilities and children who speak English as an additional language, make rapid progress in their learning given their starting points and capabilities. This is because a highly effective monitoring system quickly highlights any gaps in children's learning, enabling staff to put additional strategies in place where needed.
- Children benefit hugely from the highly successful relationships that exist between staff, parents and other professionals involved in their care and learning. This provides children with consistency. As a result, all children are extremely well prepared for their next stages in learning and their eventual move to school.
- The organisation of the nursery is excellent. Managers, group leaders and staff are wonderful role models. They have high expectations for all children in their care. Consequently, children are happy, highly motivated, confident and eager to explore.
- All staff have an excellent understanding of how to safeguard and protect children. Stringent recruitment procedures ensure all adults who have contact with children are suitable. This promotes children's well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the opportunities outdoors to enhance children's already excellent mathematical and problem-solving skills, by providing resources such as drain pipes for them to experiment with and explore.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector conducted joint observations with three of the room leaders.
- The inspector held meetings with the deputy manager and the nominated person.
- The inspector spoke with the deputy manager, nominated person, staff and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and discussed the nursery's self-evaluation form and improvement plans.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Jacky Kirk

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Throughout all nursery activities, staff sharply focus on supporting children's language, literacy and mathematical skills. For example, skilful staff help babies to touch, feel and explore activities and their surroundings. Babies enthusiastically engage in singing sessions. They chatter away and copy the sounds they hear. Children learn the concepts of big and small as they compare the size of toy dinosaur legs. Staff introduce children to new words, such as triceratops, and encourage them to anticipate how big they think a real dinosaur might be. Children confidently announce they think it would be as big as an elephant. Younger children easily recognise complicated shapes, such as a rectangle. Pre-school children group and match objects. Staff use their strong knowledge of children's abilities and their learning styles to challenge and extend children's learning experiences further. Consequently, older children demonstrate good problem-solving skills as they accurately identify which groups contain the least and most number of objects.

The contribution of the early years provision to the well-being of children is outstanding

Exceptionally warm and caring relationships with children and highly effective partnerships with parents help create an atmosphere where children are nurtured from the outset. As a result, all children demonstrate they feel very happy and secure. An extremely effective key-person system helps children settle quickly and develop excellent independence skills. Furthermore, children's emotional well-being is well supported when they make moves between rooms within the nursery. This is because they enjoy consistent staff during these moves, which helps children develop confidence in their new surroundings. Children behave extremely well. They are very polite and have outstanding manners. Older children readily help their younger friends. For example, they assist them to operate the computer mouse by showing them how to click and select items. Children learn the importance of good hygiene practices, for example, all children brush their teeth after lunch. Furthermore, staff meet children's individual dietary needs through locally sourced, nutritious and home-cooked meals and snacks.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership team and staff work exceedingly well together. All have a comprehensive knowledge of the Early Years Foundation Stage and implement the requirements to a very high standard. Leaders are inspirational. They embrace a culture of mutual support and encourage all staff to develop their already first-rate childcare knowledge. An exemplary system of evaluating teaching practice allows staff to appraise their colleagues' and their managers' teaching skills. Parents are highly complimentary about all aspects of nursery life. Staff encourage parents to share their skills with children, such as playing musical instruments and making African art pictures. Leaders continually evaluate and reflect on all areas of nursery practice. For example, they are aware that extending the range of resources outdoors will enhance the opportunities for children to develop their mathematical and problem-solving skills even further.

Setting details

Unique reference number	254586
Local authority	Nottingham City
Inspection number	797282
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	92
Number of children on roll	135
Name of provider	Angels By Day (Childrens Day Nursery) Ltd
Date of previous inspection	30 April 2009
Telephone number	0115 978 9980

Angels By Day Nursery was registered in 1997. The nursery employs 30 members of childcare staff. Of these, 23 hold relevant qualifications levels 2 and 3. In addition, one holds an appropriate qualification at level 5, one at level 4 and one is a qualified Montessori teacher. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. Throughout the nursery, the philosophy for care and education is based on the Montessori method of teaching.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

