

Children's World

Martin Place, Mill Lane, Hockwold, Thetford, Norfolk., IP26 4LR



Inspection date

11 June 2015

Previous inspection date

18 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff organise a broad range of appropriate activities for all children that respond to their learning needs. All children make good progress from their starting points and are interested in activities on offer.
- The staff are good role models to children and help them to understand the consequences of their behaviour. Children know what is expected of them and are kind to others.
- Children are very well prepared for the move to school. Parents are fully involved in their children's development and staff help children to make sense of the upcoming change in their lives.
- Staff have a thorough understanding of child protection matters. They are fully aware of local area procedures and are confident to identify and report concerns to protect children.
- Staff have effective relationships with parents and involve them in their children's learning, including parents of children with special educational needs and/or disabilities.

It is not yet outstanding because:

- Areas that are most exciting to children in the garden cannot be used fully in all weathers, especially hot and sunny weather.
- There are times when children have to wait longer than necessary, for example to come in from the garden or when they are not staying for lunch. These children become bored and restless at these times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to enable children to make full use of the garden in all weathers, for example by creating larger shaded areas or movable shade
- review routines, for example when children move between indoors and outdoors, or at lunchtimes so that children do not have to wait longer than is necessary

Inspection activities

- The inspector spoke to parents to gather their views about the system.
- The inspector carried out a joint observation with the manager.
- The inspector observed staff and children and spoke to staff about their practice.
- The inspector reviewed documents associated with the safe running of the nursery, including safeguarding children and behaviour management policies.

Inspector

Naomi Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All children make strong progress during their time in nursery. Staff plan activities that meet children's needs and interests and cover all seven areas of learning well. Quality of teaching across the nursery is good. Staff identify children's next steps for learning from assessments and all staff know what is important for each child to achieve next. Staff have good relationships with parents to give children consistency between home and the nursery. This helps to identify and close gaps in children's learning. Staff support children's speaking and listening skills very well. They listen carefully to what children are saying and repeat their words to develop their language skills. Children have many opportunities to develop their writing skills. They enjoy writing lists, letters and notes in the role play area and spontaneously practise writing for different reasons. Staff provide small pieces of papers so that children can refine their pencil control and learn to shape smaller letters.

The contribution of the early years provision to the well-being of children is good

There is a strong key person system in place and all children feel safe and valued. Children know the staff team well and this helps them make smooth moves in the nursery. Children enjoy playing together in the imaginatively designed garden. The garden is welcoming with different areas, such as a 'bug hotel' and a large water play area for children to explore. However, some of the more exciting areas have no shade and cannot be used for long in hot and sunny weather. Children manage their own behaviour well throughout most of the day. Staff remind them what is expected of them to help them recognise how they feel and how to manage these feelings. However when children are coming in from the garden or waiting for lunch, they have to wait longer than is necessary so some children become bored and disruptive. There are strong links in place with other settings that children attend and schools they will move to. Staff create many opportunities to support children who are going on to school. Children practise putting on their P.E. kit and pretend to run the school office and library. This helps children know what to expect from this big change in their lives.

The effectiveness of the leadership and management of the early years provision is good

Managers have a thorough understanding of requirements as set out in the statutory framework for the Early Years Foundation Stage. There is a strong programme in place to support staff, monitor the quality of their practice and to develop their skills. This means that the quality of teaching has improved since the last inspection. Thorough recruitment procedures mean that staff are suitable for their roles. Arrangements for safeguarding children are robust. Staff assess risks throughout the day to keep children safe and there are secure procedures to vet visitors to the setting. Managers encourage the staff team to identify strengths and weaknesses in practice. They have produced an improvement plan that all staff are committed to, and that has driven up the quality of practice throughout the setting. This means that outcomes for children continue to improve.

Setting details

Unique reference number	EY473330
Local authority	Norfolk
Inspection number	1013117
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	74
Name of provider	Frances Barbara Rogers
Date of previous inspection	18 August 2014
Telephone number	07584288748

Children's World has been operating since 2002 and re-registered in 2014 when it changed ownership. It is registered on the Early Years Register and the compulsory part of the Childcare Register. The nursery operates from rooms adjacent to the owner's home in Hockwold, Norfolk. Children use a variety of play rooms, over two floors. The upstairs playrooms are accessed via a flight of stairs. There is an enclosed garden for outdoor play. The nursery is privately owned and managed. It serves the local area. The nursery proprietor/manager is suitably qualified and employs nine childcare staff. Of these, eight hold relevant childcare qualifications at level 2 and above. One member of staff holds a level 4 qualification and five staff hold a relevant qualification at level 3. There are also three support staff employed at the nursery to manage the office and cleaning tasks. The nursery opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Opening hours are from 6.30am until 6pm. Children attend for a variety of sessions. There are currently 74 children on roll. The nursery provides funded early education for two, three and four-year-old children.

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