

# Fittleworth And District Community Playgroup

School Lane, Fittleworth, Nr Pulborough, West Sussex, RH20 1JB



## Inspection date

30 June 2015

Previous inspection date

8 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff work well in partnership with schools, other settings and parents. Key people meet regularly with parents to discuss children and to plan how to help them progress further. Children do well because there is a shared understanding of how to help them.
- Staff have thorough safeguarding training and, as a result, they have a comprehensive knowledge and understanding of how to protect children. Managers use robust recruitment procedures and regularly check that staff remain suitable to work with children. These measures effectively keep children safe.
- Managers provide very thoughtful support for all staff. They are committed to mentoring and guiding the staff team. This improves staff practice and consequently ensures that all children receive the support and care that they need.
- Staff observe children regularly and use what they know to plan activities that will help them progress. Staff work together well, using clear systems to ensure that they plan interesting activities and target individual children's learning needs. As a result, children are enthusiastic and benefit from the things that adults plan for them.

### It is not yet outstanding because:

- Sometimes, staff do not respond quickly enough to disagreements between children when they are playing independently. This means that children are not consistently learning to share and take turns with each other.
- Staff do not always check that additional background noise is kept to a minimum to help children learn to listen and to concentrate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen staff skills in helping children to learn how to share and take turns so that all children can confidently enjoy independent play with their friends
- improve support for children's developing listening skills by ensuring that additional background noise is kept to a minimum.

### Inspection activities

- The inspector spoke to parents and took account of their views.
- The inspector looked at a range of documents including policies, procedures and children's development files.
- The inspector carried out a joint observation of an activity with the playgroup manager.
- The inspector asked all members of staff about their safeguarding responsibilities.
- The inspector observed activities in all areas of the playgroup.

### Inspector

Rebecca Swindells

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff plan activities to ensure that all learning areas are available both indoors and outdoors. This means that children can choose what, where and how they play. Staff are good role models. They speak politely and clearly so that children learn to communicate effectively and can play happily with friends. Children develop very well physically as they play in several different outdoor areas and use challenging apparatus. They remind each other how to be safe when playing on a climbing frame. Children develop good literacy skills because staff provide useful activities to enable them to practise. Staff teach mathematical concepts as they play. The youngest children learn about 'full' and 'empty' as they play with water. Older children learn about 'heavy' and 'light' as they try to carry a full bowl of water in the garden. Staff teach children about the world around them by providing activities that capture their interest and curiosity. Staff support children's pretend games well. For example, some help children move chairs into the garden to make a 'train' as other staff enjoy a 'tea party' with their key children.

### **The contribution of the early years provision to the well-being of children is good**

Children progress well because staff understand them and work collaboratively with their parents. Children feel secure with the staff and show this as they cuddle up with them for stories and rush to show them things they have done. Staff teach children to be safe. For example, they remind them to drink water, put sun cream on and wear hats in hot weather. Staff encourage children to be independent and so they confidently select resources and move freely between the different play areas. Staff plan children's moves very carefully. Children have accompanied visits with their key person when they move from the baby room to the main playgroup, to help them feel more secure. Staff share information about children who are going to school and meet with their class teachers so that children can settle quickly when they start.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager understands all the requirements of the Early Years Foundation Stage and supports her team well to implement them. She works alongside staff, modelling practice and discussing effective teaching methods. This means that they are enthusiastic and keen to continue to develop their knowledge. The manager uses effective systems to identify gaps in planning and in children's progress. She acts promptly to address these gaps and liaises well with other professionals to ensure that all children progress. Staff reflect together on how they can improve what they do. Parents and children give regular feedback about the playgroup and staff work hard to implement good ideas. This means that the playgroup is constantly improving.

## Setting details

<b>Unique reference number</b>	113489
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	839866
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	31
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Fittleworth & District Community Playgroup Committee
<b>Date of previous inspection</b>	8 March 2011
<b>Telephone number</b>	01798 865 777

Fittleworth and District Community Playgroup is managed by a voluntary committee of parents and opened in 1972. The playgroup is next to the village school within the village of Fittleworth, Pulborough, in West Sussex. The playgroup is in receipt of funding for the provision of early education for children aged two, three and four years old. The playgroup opens Monday to Friday, term time only, from 8.45am until 3.30pm. The playgroup also manages the breakfast club from 7.45am until 8.45am in the village school. The playgroup has a team of eight staff, including one staff member who is the playgroup administrator. Of the childcare staff, six staff hold appropriate early years qualifications. One member of staff is a qualified teacher.

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