

# Meadow Nursery

Murray Road, Wokingham, Berkshire, RG41 2TA



## Inspection date

1 July 2015

Previous inspection date

15 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The management team is inspirational and excels in its drive to maintain and continuously improve standards at this wonderful nursery. Managers effectively share their vision with staff and, as a result, the whole team continuously evaluates their practice and seeks out ways to improve.
- The staff are dynamic and use their expert knowledge of providing exciting and challenging activities and opportunities so that children learn through taking part in a wealth of activities.
- Partnership working with other early years settings, professionals and agencies is exceptionally well developed and enables staff to meet the needs of each child extremely effectively.
- Management and staff carry out robust risk assessments and have an excellent understanding of safeguarding. This results in children being exceptionally safe and secure in this vibrant nursery.
- Staff know each child's stage of development and learning extremely well because they talk to parents and children, observe and make accurate assessments of their progress in learning.
- The management team has an exceptional understanding of its responsibilities in meeting the requirements of the Early Years Foundation Stage.
- Staff and children implement healthy routines and practices throughout the nursery, which actively contributes to children's good health and their secure understanding of healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to expand staff training and qualifications to make further significant improvements to the already outstanding quality of the care and learning children receive.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both in the inside and outside learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with the manager, staff, committee chairperson and children at appropriate times throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and discussed the setting's self-evaluation form and improvement plans.
- The inspector held a meeting with the manager and special educational needs coordinator of the nursery and took account of the views of parents spoken to on the day.

### Inspector

Hazel Farrant

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Teaching is consistently excellent and staff are extremely inspirational with lots of enthusiasm. Consequently, children are excited and join in intently with activities that promote their understanding of letter sounds. Staff promote children's language and communication skills to an exceptional level through all activities. Staff ignite children's interests. Children are keen to demonstrate their skills in front of their friends at a talent show on the outside stage area. This significantly promotes children's confidence and motivation to learn. Staff are highly effective in following children's current interests. Staff place high emphasis on developing children's literacy skills. The skills that staff have gained from recent training have had a significant impact on children's early writing skills. Many older children are able to write their own name confidently. Children learn excellent independence skills, relish their time in the nursery and make rapid progress in their development.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children confidently play in a comfortable and exceptionally welcoming environment. Staff support children's care needs and emotional well-being exceedingly well as there are superb settling-in arrangements. This includes a home visit by the key person, which parents say they find extremely supportive. Behaviour is exemplary. Children are able to resolve issues and take turns with little support from staff. Staff give children lots of meaningful praise and clear explanations about expectations. Children gain the confidence and self-assurance they need for moving on to school. They play energetically in the fresh air and develop excellent skills in how to manage their own safety. Older children help to remind others how to slide down the pole safely. Children are developing excellent skills, which help them move on to their next steps in learning.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team uses robust recruitment systems and staff are extremely well supported through effective induction, supervision and mentoring. Staff access regular training, which ensures they are highly motivated and constantly strive to improve. Through precise monitoring and reflection of all aspects of the provision, the management team identifies further improvements that can be made. For example, by supporting team members to achieve higher professional qualifications to make further improvements to this already outstanding setting. The management team and staff swiftly identify additional help children may need so that all children feel secure and thrive in this welcoming setting.

## Setting details

<b>Unique reference number</b>	EY224830
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	826380
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	71
<b>Name of provider</b>	Meadow Nursery School Parents Association Committee
<b>Date of previous inspection</b>	15 March 2011
<b>Telephone number</b>	0118 979 0284

Meadow Nursery School opened in 1978. It operates from a purpose-built nursery unit within St Pauls Junior School in Wokingham, Berkshire. The group opens five days a week during school term time. Sessions are from 8.45am to 11.45am and 12.30pm to 3.30pm. Children are able to stay for lunch on Tuesday, Wednesday and Friday. A breakfast club for older children is available five days a week from 7.30am to 8.40am during term time. The pre-school receives funding for the provision of free early education to children aged two, three and four years. There are ten staff members working with the children. Two members of staff, including the manager, hold qualifications at level 6 and three other staff hold qualifications at level 3.

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