

# Childminder Report

**Inspection date**

29 June 2015

Previous inspection date

15 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an excellent understanding of how children learn and the support they need. She uses her outstanding listening and teaching skills to support each child as they learn and develop the basic skills for their future education.
- Observations and assessments are detailed and precise. As a result, the childminder has an extensive understanding of the children's current stage of development and interests.
- Children use the outdoors as an extension of their learning environment. Outdoor activities support and extend all aspects of the seven areas of learning.
- The childminder works extremely well with parents and other early years professionals, which makes a significant contribution to children's individual care, learning and development.
- Children's welfare is exceptionally well promoted because the childminder has a secure understanding of her child protection responsibilities. Her home is safe and secure because thorough risk assessments are carried out. Consequently, children are cared for in a safe environment.
- Children build secure relationships with the childminder. This helps them to feel emotionally secure. Children receive frequent praise and encouragement from the childminder, which successfully promotes their confidence and self-esteem.
- Children receive an excellent early years education from a childminder who is fully dedicated and passionate about her work.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor legislation and changes within early years care and education, to ensure outstanding practice is maintained.

### Inspection activities

- The inspector looked at children's assessment records and planning documentation.
- The inspector took a tour of the premises and outside area during the inspection.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of the childminder and any other persons living/working on the premises over the age of 16 years.

### Inspector

Tracey Hobbs

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children thoroughly enjoy their time in the childminder's care. They benefit highly because the childminder has an excellent understanding of how they learn through play. As a result, children become very effective learners and are successfully acquiring the skills needed for moving on to school. For example, children are actively encouraged by the childminder to develop their literacy skills; they link sounds to letters and are shown how to form letters correctly. The childminder successfully uses individual one-to-one time to develop children's listening and attention skills. For example, during craft activities, such as making puppets, children listen intently and follow instructions to mix their desired colour of paint. The childminder provides a wide range of varied and imaginative experiences that support and challenge children extremely well. She regularly observes and assesses children as they play and uses the information gained to effectively plan further challenging activities based on their next steps and interests.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children settle very quickly in the friendly and relaxed family atmosphere. They thrive as they receive warm, nurturing care. The childminder treats them with respect and values them as individuals. She knows the children extremely well because she gathers in-depth information from parents when they first start. As a result of this careful planning, children are settled and form strong attachments with the childminder. Children with special educational needs and/or disabilities are extremely well supported by the childminder. She is extremely knowledgeable about their individual needs and ensures they are fully included in all activities. Children benefit from lots of fresh air and exercise as they have opportunities to go outside on a daily basis. They are provided with an excellent range of healthy, balanced meals and snacks. Children are gaining an excellent understanding of healthy lifestyles and the relevance of hygiene practices. Posters and ongoing discussions means that young children understand the importance of daily routines.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder successfully maintains a child-focused environment. She is enthusiastic within her work and constantly strives to ensure she provides excellent care and learning for all children. Exemplary monitoring of her practice ensures that children receive an interesting variety of experiences that help them to make rapid progress towards the early learning goals. The childminder identifies her strengths and priorities for development. She now needs to regularly monitor and implement changes in legislation and best practice in early years education, to build on her outstanding practice further. The recommendations raised at the last inspection have been effectively met. This demonstrates the childminder's commitment to continual improvement.

## Setting details

<b>Unique reference number</b>	EY283925
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	861166
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 March 2011
<b>Telephone number</b>	

The childminder registered in 2004 and lives in Leicester. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder supports children with special educational needs and/or disabilities and provides funded early education for two-, three- and four-year-old children. The childminder has a level 3 qualification.

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