Horizons Day Nursery

18 Kempshott Road, London, SW16 5LQ



Inspection date	e
-----------------	---

Previous inspection date

26 June 2015 22 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff and management support children with English as an additional language and bilingual children outstandingly well. They provide varied play and learning opportunities which strongly support the use of the children's home languages.
- The environment is highly reflective of children's cultural diversity. This significantly promotes a secure sense of belonging.
- Staff are excellent role models and communicate extremely well. Children benefit highly from this outstanding practice because they learn how to reason and express their needs effectively.
- Partnerships with parents and other professionals are excellent. The management and staff highly value their feedback and take on board any suggestions they make.
- Staff expertly plan individual educational plans for children to ensure they identify and meet their learning needs.
- Staff promote children's communication and language extremely well. For example, staff extend children's development using highly skilful questions that encourage their creative thinking.
- Children benefit from outstanding learning experiences in the excellent role play areas indoors and outdoors.
- The outdoor environment is highly simulating and provides excellent opportunities for exercise and physical play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to improve the opportunities throughout the day for children to be independent.

Inspection activities

- The inspector observed children and staff.
- The inspector spoke to parents and took note of their views.
- The inspector conducted a joint observation with the provider.
- The inspector sampled relevant documentation.

Inspector

Sheryll Edwards

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children have extremely good mathematical knowledge and are eager to learn more. This is because teaching is fun and exciting. Staff take children on local outings to reinforce their learning. For example, they visited a local shop to learn about using money and recognising numbers in the environment. Staff teach children valuable skills for learning to read. For example, children enjoy practising and recognising letter sounds. All children make excellent progress from their starting points and staff prepare children exceptionally well for school. Staff observe children frequently and plan individual activities that they know children enjoy and that motivate them to learn.

The contribution of the early years provision to the well-being of children is outstanding

Staff teach children about personal safety and, as a result, children have great awareness. For example, children handle scissors safely and know that on outings staff bring the register to check who is there. Children know that this 'keeps them safe'. Children are highly independent and have the confidence to try out challenging tasks and activities on their own. However, on occasions, staff complete tasks that children can do, such as pouring drinks. Children work and play beautifully alongside each other. They are kind, share extremely well and show concern if others are unhappy. Staff provide a consistent approach so children feel safe and happy. This promotes their emotional well-being particularly well. The garden successfully covers all areas of learning. It is fun and inviting for the children who enjoy learning outdoors.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager is passionate about securing excellent outcomes for children. Staff receive regular supervision meetings and training to ensure their knowledge is outstanding. The well-qualified senior staff inspire others to provide an excellent quality of teaching. Safeguarding children is an extremely strong strength of the manager. She consistently ensures that staff have the skills and knowledge of child protection to help keep children safe. The manager routinely reviews and monitors the quality of the nursery and staff practice to ensure it remains highly effective. The management team and staff routinely review children's development to ensure they all continue to make outstanding progress.

Setting details

Unique reference number	EY276552	
Local authority	Lambeth	
Inspection number	826756	
Type of provision	Full-time provision	
Registration category	Childcare - Non-Domestic	
Age range of children	1 - 8	
Total number of places	40	
Number of children on roll	42	
Name of provider	Horizons Day Nursery & Pre School	
Date of previous inspection	22 September 2011	
Telephone number	0208 764 7372	

Horizons Day Nursery registered in 2004 and is in Streatham, London. The nursery is open each weekday from 8am to 6pm, all year round. It receives funding for free early education for children aged three and four years. The nursery supports children with special educational needs and/or disabilities and those who speak English as an additional language. The nursery employs 11 staff, of whom nine have relevant early years qualifications. This includes three staff with Early Years Professional Status and three with Qualified Teacher Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

