

Childminder Report

Inspection date

1 July 2015

Previous inspection date

11 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of the requirements of the Early Years Foundation Stage and child development. She uses good teaching practice to effectively support children to make good progress from their starting points, including those with special educational needs and/or disabilities.
- The childminder has a confident and secure understanding of child protection. She knows the correct procedures to follow and how to report any concerns for a child.
- The childminder effectively reflects on and evaluates her practice to make continuous improvements. She has attended regular training and has introduced new ideas and resources to improve the environment, which has made a positive impact on children's learning experiences.
- The childminder actively promotes the health and safety of children. She has paediatric first-aid training and shares up-to-date information with parents on ways to keep children safe and healthy. The completion of robust daily risk assessments helps the childminder to identify hazards, which she removes or minimises to reduce risk.
- The childminder is caring, friendly and attentive to children's individual needs. As a result, children are happy, secure and have good levels of well-being.

It is not yet outstanding because:

- The childminder does not display children's photos or artwork. Consequently, she does not boost children's pride in their achievements to enhance their self-esteem.
- The childminder does not make resources for role play and dressing up readily accessible or display them attractively. Therefore, she does not always ignite children's imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangements for children's creative play so resources ignite children's interest and enhance their imaginations
- promote children's pride in their achievements to fully enhance their self-esteem.

Inspection activities

- The inspector toured areas of the home used for childminding.
- The inspector took note of parents' views from written feedback and completed questionnaires.
- The inspector sampled a range of documentation including the children's learning files, medication and accident records and the childminder's qualifications and training certificates.
- The inspector observed an activity involving the childminder and children, and noted the childminder's subsequent evaluation of children's learning.
- The inspector observed children during play activities and routines.

Inspector

Hilary Welland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder takes opportunities during activities and routines to promote children's mathematical development. She counts with children as they point to objects in a book, and uses language relating to size and shape. The childminder displays written words, numbers and shapes, indoors and outdoors. This promotes children's early reading and mathematical skills. The childminder makes good use of the space in her garden to encourage children's play and exploration. They learn about growth and decay as they grow plants, and explore their sensory garden, smelling, tasting and touching different herbs. As a result, children develop a strong understanding of the natural world. The childminder uses regular observations and assessments to monitor children's progress effectively. She shares these with parents so that they can plan jointly for children's next steps to extend their learning.

The contribution of the early years provision to the well-being of children is good

Children develop healthy lifestyles and an understanding of how to stay safe. They get fresh air and exercise as they choose to spend time outdoors. They learn that strawberries are not ready to eat until they are red, and the need to drink plenty of water during hot weather. The childminder uses information from training courses to support her practice. For example, she interacts well with children and gives sufficient time for their response to her questions or ideas. She uses simple, clear words, which she repeats often when speaking with toddlers, and praises them if they copy the word. This supports their growing confidence. The childminder has also introduced ways to promote positive behaviour. She supports children to resolve conflicts by finding solutions together, for example, using sand timers to help share toys. Children discuss their emotions and learn to consider others. As a result, children's behaviour is good, which helps them prepare well for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has developed a good two-way flow of information with parents. They share a daily diary, which enables an exchange about activities, care, learning and development. This supports continuity in children's care and the monitoring of their learning, as well as recording children's memorable achievements. This means that the childminder notes any gaps in children's learning early and provides good support to help them progress. The childminder keeps clear, accurate records of all aspects of her practice, which supports children's safety and welfare. The childminder makes links with other settings that children attend, and uses their topics or targets to extend children's learning at her home.

Setting details

Unique reference number	139809
Local authority	Sutton
Inspection number	841384
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	11 November 2009
Telephone number	

The childminder registered in 1999. She lives with her husband and two adult children in Sutton, Surrey. The childminder works flexibly for the majority of the year, except for family holidays. The childminder has a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

