

Shrewton Pre-school

Tanners Lane, Shrewton, Salisbury, Wiltshire, SP3 4JT



Inspection date

1 July 2015

Previous inspection date

18 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. Management and staff provide an interesting range of activities that capture children's curiosity and imagination. As a result, all children make good progress from their starting points.
- Children have excellent opportunities to learn how to keep themselves and others safe. Additionally, management and staff give children's emerging understanding of healthy lifestyles high priority through quality discussions and activities.
- Children behave exceptionally well because management and staff are very good role models. They support children well, enabling them to share and understand their feelings.
- The manager is committed to making ongoing improvements to the pre-school to benefit the children. Self-evaluation, clear action plans and constant reviews mean that there is a clear process for ongoing improvement.
- Since the last inspection, there are strong partnerships with parents who are fully involved in the care and learning of the children. This helps to ensure that all children receive relevant support.

It is not yet outstanding because:

- At times, not all staff make the most of opportunities to extend children's emerging writing skills. This means that staff do not always promote children's literacy development fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's progress in literacy, for example, by encouraging their emerging writing skills.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector met with the management and spoke with staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the setting and a range of other documentation, including policies and procedures.
- The inspector spoke to parents during the inspection and took account of their written views.

Inspector
Julie Swann

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Management and staff use observations and assessments of children's learning to track and monitor their progress. This helps to ensure that planning effectively targets children's learning needs. As a result, children develop essential skills in readiness for school. The manager and staff pay good attention to supporting children's communication and language skills. For example, children enjoy singing and rhymes, and develop their attention and listening skills as they sit for stories. This means children are actively involved in their learning. Staff are skilled in introducing mathematics into activities and routines. For example, children regularly count and predict how fast water will flow through angled pipes. This means children gain a good understanding of numbers and mathematical ideas. Children investigate how to be creative by using different painting techniques and they explore sand, water and play dough. However, staff miss opportunities to extend children's literacy skills by supporting their emerging writing skills.

The contribution of the early years provision to the well-being of children is outstanding

The key-person system is very well established and extremely effective. As a result, children gain a significant amount of confidence, develop high levels of self-esteem and have exceptionally positive relationships with their 'special person' and their peers. Children enjoy helping themselves to an excellent range of healthy snacks, which are nutritious and balanced. This supports their independence skills. Management and staff provide children with an exceptionally well-resourced outdoor area. For example, children play in the mud, care for their vegetables and sample their own produce. This supports children's understanding of how things grow, and where they come from, incredibly well. Children have exceptional opportunities for exercise because the manager and staff are highly skilled in setting up resources that challenge children to move in new ways. This helps to provide children with the freedom to explore safely, use their senses and play exuberantly.

The effectiveness of the leadership and management of the early years provision is good

Children are safe and secure because the manager and staff have a good understanding of their safeguarding responsibilities. The manager is a very good role model and works alongside the staff team. She oversees staff's performance through regular observations and appraisals. She reviews the educational programmes and identifies staff training courses to have the most benefit for children. For example, they have attended training on managing behaviour, which helps them to understand and implement different strategies. This helps to ensure a highly effective level of teaching and the outcomes for children are good. Partnerships with schools and other agencies have been built to ensure they work together to promote children's learning effectively.

Setting details

Unique reference number	146008
Local authority	Wiltshire
Inspection number	841735
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	28
Name of provider	Shrewton Pre-school Committee
Date of previous inspection	18 May 2011
Telephone number	01980 636 008

Shrewton Pre-school opened in 1974. The pre-school is situated in Shrewton Primary School, Shrewton, Wiltshire. The pre-school is open term time only on Monday, Wednesday and Friday from 9am to 1pm, and Tuesday and Thursday from 9am to 3pm. There are four members of staff. The manager holds an early years foundation degree and all other staff hold appropriate early years qualifications.

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