

Woodmancote Pre-School Group

Woodmancote New Village Hall, Bushcombe Close, Woodmancote, Cheltenham, Gloucestershire, GL52 9HX



Inspection date

30 June 2015

Previous inspection date

22 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff use their good knowledge of how children learn to plan experiences that promote learning well. As a result, children are eager to take part.
- Staff have a good understanding of safeguarding and how to keep children safe. They remind children of risks and teach them how to deal with these. In this way, children develop confidence and resilience.
- Staff talk with the children to develop their speaking skills and they ask questions to encourage children to think. This all helps children, including those with additional needs, to make good progress in their communication.
- Staff have very good partnerships with parents. They share information with parents regularly and with other professionals when necessary. As a result, children's needs are quickly identified and any required support provided, so children make good progress in their learning from their starting points.
- Leaders have established good partnerships with professionals at other early years settings. Staff share information in ways that help children to learn. Staff help the vast majority of children gain useful skills and attitudes ready for school.

It is not yet outstanding because:

- Staff do not always keep a minority of more-able children purposefully engaged. As a result, they become restless and lack direction particularly during changes of activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- have the very highest expectations of more-able children, including of their behaviour during changes of activity.

Inspection activities

- The inspector observed the children's play while indoors, outdoors and in the forest school area.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector reviewed paperwork including policies and procedures, and children's records.

Inspector

Anita McKelvey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use careful assessments of children's progress to ensure that their activities meet their needs. Staff use their teaching expertise to provide a wide range of learning opportunities for children, which they enjoy. Activities in both the indoor and outdoor spaces encourage children to explore the natural world, solve problems and to try out new experiences. For example, children explore what happens when they mix paints. They paint their hands with different colours and then wash them in water, seeing it change colour. In this way, children become independent learners. Children learn about early mathematics well. For example, they look at shapes on the climbing frame and count the rungs to the top and say who is 'highest'. Children enjoy using their imaginations, such as when they make up stories involving dinosaurs.

The contribution of the early years provision to the well-being of children is good

Staff teach children about healthy living. For example, they talk to children about what they are eating so they learn about healthy foods. Useful information from parents helps children to settle in because staff know their physical requirements and meet these well. The indoor and outdoor environments are stimulating. Staff make the resources readily accessible to children; this promotes choice so children enjoy what they do. Overall, children behave well and learn to share. For example, they share water as they make a muddy puddle and then jump in it. Staff teach children to take suitable risks; for example, they know to be careful when climbing trees in the wooded area. Staff have a good understanding of child protection. They know what to do should they have concerns about a child's welfare.

The effectiveness of the leadership and management of the early years provision is good

The manager makes effective use of her qualifications. She evaluates the setting well and seeks ways to improve. She thinks about the pre-school's work and uses information from children, parents, staff and the committee to help decide where improvements are needed. This approach has led to a change in methods of sharing children's learning records to make these more accessible to parents. This means parents know their children's progress and now speak to staff more about their children's learning. This communication encourages a joint approach to aid children's progress. The manager monitors staff performance well. She identifies staff training needs and assesses the impact of training to check that it has helped improve teaching. The committee has made sure the recommendations from the previous inspection were addressed. All these changes have helped the pre-school maintain its high standards.

Setting details

Unique reference number	101654
Local authority	Gloucestershire
Inspection number	835620
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	26
Number of children on roll	60
Name of provider	Woodmancote Pre-School Group Committee
Date of previous inspection	22 January 2010
Telephone number	07593254049

Woodmancote Pre-School Group registered in 1994. The pre-school runs from the village hall in Woodmancote, near Cheltenham, Gloucestershire. The pre-school is open during school terms each weekday. Sessions are from 9.30am until 12.30pm on Mondays, from 9.30am until 3pm on Tuesdays, from 9am until 12.30pm on Wednesdays, and from 9am until 3pm on Thursdays and Fridays. There are seven staff who work with the children, of whom four hold appropriate qualifications. One member of staff is a qualified early years teacher. One member of staff holds Early Years Professional Status.

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