

Jack and Jill Pre-School

Methodist Church Hall, Shepherds Lane, Beaconsfield, Buckinghamshire, HP9 2DU



Inspection date

30 June 2015

Previous inspection date

14 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a wide range of resources and activities that help children to make good progress in all areas of their learning.
- Staff form strong relationships with parents and engage them all in their children's progress.
- Children learn to behave very well, and staff offer consistent praise and reminders of what is expected of them.
- Staff promote children's physical skills and exercise daily. They provide good opportunities for children to learn about road safety during activities, for example, as they encourage children to stop and start as they ride bicycles and cars around the garden.
- The management team works in close partnership with other professionals, such as early years advisory teachers, to reflect on their own practice and drive improvements in the provision.
- The management team encourages staff to continue their professional development. They use the knowledge they gain from training to further promote the quality of their practice and the provision, and to improve outcomes for children.

It is not yet outstanding because:

- Some staff do not always extend children's critical thinking and encourage them to share their ideas and knowledge further during their conversations with them.
- Staff do not always extend group activities to provide further challenge for those children who need this to help them remain engaged at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to share their ideas and knowledge more regularly
- review the organisation of group activities to ensure that children remain challenged and engaged at all times.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, staff suitability, policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, the quality of teaching is good. Staff use regular observations and assessments effectively to plan the next steps in children's learning. This helps them to quickly recognise and close any gaps in children's learning. They share learning journals with parents to help to provide continuity in children's development between the home and pre-school. Staff constantly promote children's mathematical development, and they use knowledge from recently attended training to enhance their practice. For example, they encourage children to count shells they find in the sand pit. They further challenge children's knowledge and skills by introducing adding and subtraction. In the garden, staff encourage children to compare the height of the sunflowers they grow. Children water them as they learn about what helps them grow. Staff share lots of information with school teachers to help to smooth the move between the playgroup and school.

The contribution of the early years provision to the well-being of children is good

There is a strong key-person system which effectively helps to ensure that staff know children very well. This helps children to feel secure and establish close relationships. Staff provide stimulating environments based on children's interests, which generally helps to motivate children to learn. Staff ensure that resources are easily identifiable and readily accessible so that children are able to choose whether to play indoors or outdoors. This helps to promote children's independence well. Staff invite other professionals, such as firefighters and police, into the pre-school to talk to children. The information these people provide helps children to begin to develop a good understanding of how to keep themselves safe, especially in the event of an emergency. Staff take children on regular trips to their allotment to help to grow vegetables and fruits for their snacks. They offer children healthy drink choices of water or milk. Children talk about how their milk is helping to make their teeth strong, and staff extend their learning by talking about healthy bones. This all helps children to learn about healthy eating and how it affects their bodies.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management team is good. Management follows robust recruitment and vetting procedures to help check that staff are suitable for their roles. Staff carry out daily safety checks on the premises to minimise any hazards. They have a strong understanding of child protection and are aware of who to contact if concerned about a child's welfare. This all helps to safeguard children. Staff welcome visitors to their setting. The management team builds close relationships with other professionals, such as speech therapists, and shares regular information with them. This partnership working all helps to improve the outcomes for children, including those with special educational needs and/or disabilities.

Setting details

Unique reference number	152560
Local authority	Buckinghamshire
Inspection number	841895
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	30
Number of children on roll	44
Name of provider	Celia Louise Harding
Date of previous inspection	14 May 2012
Telephone number	01494 681321

Jack and Jill Pre-School registered in 1986 and operates in the Free Methodist Church Hall in Beaconsfield, Buckinghamshire. It is open on Mondays and Wednesdays between 9am and 3pm, and on Tuesdays, Thursdays and Fridays between 9am and 1pm, during term times only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four. The pre-school supports children with special educational needs and/or disabilities. There are nine members of staff who work with the children. Of these, five hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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