

Rainbows Nursery

Greysbrooke Cp School, Barnes Road, Shenstone, LICHFIELD, Staffordshire, WS14 0LT



Inspection date

26 June 2015

Previous inspection date

2 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children develop the essential skills for future learning, in readiness for their move on to school. They make strong development in the areas of personal, social and emotional development, their physical skills and in mathematical development.
- Staff share all aspects of children's learning and work closely with parents. This results in children's individual needs being closely met, which promotes their overall learning and closes any gaps in their development. Strong partnerships with parents promote continuous learning as staff support them in continuing with their child's learning at home.
- Children are safeguarded well. Staff provide a safe and secure environment and have an understanding of child protection issues.
- Children delight in discovering the insect garden, and they learn about the world around them through a variety of activities that encourage them to investigate. Their frequent access to the outdoors ensures that they benefit from fresh air and exercise.
- Children are fully supported as they move on to school, due to the close links and partnerships with the host school.
- Children are well motivated, enthusiastic and eager to learn. They are supported well by caring and considerate staff.

It is not yet outstanding because:

- Staff sometimes prepare activities and materials for children, which results in their creative skills not being fully extended, for example, during craft activities.
- Some of the smaller resources stored at children's height are not easily visible, which means that children are not always able to make independent decisions about what they need to extend their play further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to use their own ideas, especially during craft activities to encourage their creativity and promote their self-esteem
- promote children's independence further, for example, by organising resources so that children can easily and independently access what they need to extend their learning.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector carried out a joint observation with the manager of the nursery.
- The inspector spoke to parents to gather their views.
- The inspector spoke to the manager and staff during the inspection.
- The inspector sampled policies, documents, evidence of the suitability and qualifications of staff working with children and the provider's self-evaluation document.

Inspector

Susan Rogers

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their activities, they are eager to join in and concentrate well. Staff plan a broad range of activities that engage children well and help them to develop valuable skills for their future learning. The outdoor environment is frequently used for children to explore and discover new experiences. For example, they enjoy playing creatively in the kitchen, chatting between themselves and happily including each other in their play ideas. Children learn to communicate effectively as they listen carefully during story time. Staff are skilled at building on what children already know, as they carefully consider questions and encourage them to include their own ideas during discussions. Children's mathematical skills are promoted very well as staff encourage them to understand mathematical words, such as adding and taking away. As a result, children are confident as they use number during their play. Children freely explore the interesting environment and choose from a range of activities. However, sometimes staff prepare activities in advance by cutting out materials for craft activities, which limits the amount of creative initiative children are able to use. Children learn about shape, size and volume as they explore the sand and water using different containers.

The contribution of the early years provision to the well-being of children is good

Children's settling-in sessions are sensitively managed as staff adapt these to the needs of children and their parents. Children behave well and form friendships with others. They readily include each other in their imaginary play ideas. Children choose healthy snacks that include fruit and fresh vegetables, and they have access to fresh drinking water at all times. Children's independence is well promoted as they know to wash and dry their hands after they use the toilet and before they eat. Staff provide a wide range of stimulating resources to meet children's needs. However, some smaller resources are stored behind low-level curtains, which means children cannot immediately see what is available and those able to often ask staff to collect these resources for them.

The effectiveness of the leadership and management of the early years provision is good

Staff have a thorough understanding of safeguarding procedures and are fully aware of any concerns to a child's welfare. The quality of the educational programme is regularly checked by the manager. Staff observe children's activities and use this information to plan for their next steps in learning. This ensures children are continually challenged and they make good progress. The manager observes staff's teaching skills regularly. During supervision sessions, the manager discusses where staff can improve their practice. The tracking of children's progress ensures that staff know how each child is progressing. There is a good level of qualified staff and they extend their professional skills through attending additional training, which enables them to promote children's learning further.

Setting details

Unique reference number	EY405374
Local authority	Staffordshire
Inspection number	849944
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	23
Number of children on roll	23
Name of provider	Kirsty Winwood
Date of previous inspection	2 July 2010
Telephone number	01543 480321

Rainbows Nursery registered in 2010. The setting is open five days a week for 39 weeks of the year. Sessions are from 9am to 3pm. The nursery employs six members of staff, all of whom hold an appropriate early years qualification. Two members of staff have a level 6 qualification and one has Qualified Teacher Status. The nursery provides funded early education for two-, three- and four-year-old children.

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