

Childminder Report

Inspection date

26 June 2015

Previous inspection date

23 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are making good progress in their physical development. For example, activities, such as manipulating and moulding dough, help children to develop coordination and the small muscles in their hands.
- When children first start to attend the childminder provides parents with a good range of information about children's expected development stages and she keeps them well informed about children's activities. Therefore, parents are able to continue to support children's learning at home.
- The childminder has a very good range of resources indoors and outdoors, which promotes children's learning and development in all seven areas.
- The childminder holds a relevant early year's qualification at level 3, which means she has a good understanding of child development.
- Risks to children are minimised because the childminder undertakes risk assessments and checks the areas children use daily.
- The childminder encourages children to share and take turns, which enhances their social skills. For example, she plays games with children where they have to wait for their turn of the equipment and when finished, pass it on to their friend.

It is not yet outstanding because:

- Speaking, listening and singing activities are not always delivered effectively because of other noises in the background. This does not create the best situation for children to develop their language and communication skills at these times.
- Some of the creative activities do not fully extend opportunities for children to find their own ways to represent and develop their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to freely express their own ideas during creative activities, for example, by allowing them to create and represent objects as they perceive them
- organise a quieter environment during times when children need to listen, follow instructions and think in order to enhance children's speaking and listening skills.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children during play.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at documents relating to the Early Years Foundation Stage provided by the childminder, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents and discussed self-evaluation.

Inspector

Joanne Ryan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder effectively extends children's mathematical awareness by asking them to cut pieces of fruit into two and talking about numbers displayed in the environment. The childminder successfully extends children's literacy skills by offering them the opportunity to make marks on the fence outdoors with water and paintbrushes. The childminder engages in lots of conversations with the children, talking to them about how and why things happen. Therefore, children are developing their communication and language skills and are well prepared for their next stage in learning. However, the childminder sometimes leaves music playing while she is talking to children and singing different songs, which does not create the best environment for children to listen and speak. Children participate in a good range of craft activities. However, some of these experiences do not allow children to fully express their own ideas.

The contribution of the early years provision to the well-being of children is good

The childminder offers children good opportunities to be independent. For example, she encourages them to get out the plates and cutlery, and cut the fruit at snack time. The childminder is enthusiastic and offers children lots of praise, which results in them being confident. The childminder supports children in understanding how to keep themselves safe. For example, she explains to children riding trikes outdoors to be careful near the swing. The childminder effectively supports children to manage their feelings. For example, when there are changes to children's routines, such as a new sibling the childminder reads stories with children and talks to them about what is going to happen. The childminder listens to the children's opinions and demonstrates she values them as she follows their lead in play. As a result, children are motivated and self-assured. The childminder effectively promotes children's healthy lifestyles because they have daily opportunities to play in the well-resourced garden.

The effectiveness of the leadership and management of the early years provision is good

The childminder seeks the views of parents, undertakes research on the internet and meets with other childminders to help her in identifying areas to improve. As a result, she makes improvements to her provision, such as adding more real resources into the role-play area. All children are making good progress towards the early learning goals because the childminder effectively monitors children's learning and development. She provides a good range of activities to support children to develop in the areas where they are making least progress. The childminder's mother is registered as an assistant and only works with her in the case of an emergency. The childminder has a good knowledge of how to monitor and support her assistant to continuously improve. The childminder has undertaken safeguarding training, which has given her a good knowledge of the signs and symptoms of abuse and the procedure to follow should she be concerned about a child in her care.

Setting details

Unique reference number	EY415700
Local authority	Manchester
Inspection number	851643
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	8
Name of provider	
Date of previous inspection	23 May 2011
Telephone number	

The childminder was registered in 2010 and lives in Didsbury. She operates all year round, from 7am to 6.30pm, Monday to Friday except for bank holidays and family holidays. The childminder holds a relevant early year's qualification at level 3. The childminder's mother is registered as an assistant in the case of an emergency.

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