

Childminder Report

Inspection date

26 June 2015

Previous inspection date

13 January 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not ensure her assistants are fully informed about their safeguarding responsibilities. Although they have some awareness of reporting concerns, this is not sufficiently secure with regard to the procedures to be followed.
- The childminder does not ensure records are available for some children to ensure there is detailed information about their care needs.
- The childminder does not plan for the individual learning needs of all children, so that they receive good support to make progress in all aspects of their development.
- The childminder does not apply the same rigor to evaluating activities as she does to observations. Therefore, she does not routinely identify where changes can be made to improve the quality of teaching and learning.

It has the following strengths

- The childminder provides a welcoming environment that includes a dedicated, well-resourced playroom. Adults constantly join in with children's play and this ensures they are motivated to remain engaged and enjoy what they do.
- The childminder works well with parents. She shares information about children's experiences and encourages parents to continue with activities at home. Parents say that their child enjoys their time in the childminder's care and that they have many opportunities to mix with others.
- Children are well behaved because the childminder uses age-appropriate methods to promote their good behaviour. They learn to share, take turns during activities and play well together.
- The childminder regularly shares information with other settings regarding children's learning. She continues with similar activities and this ensures children receive reasonable support in preparation for their move on to school.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- strengthen the supervision of assistants and put appropriate arrangements in place so that they are well informed about the procedures to follow to report safeguarding concerns
- ensure records are maintained for each child to include information about their care needs and emergency contact details for parents and carers
- use information gained from assessments, observations and the evaluation of activities to plan challenging and worthwhile learning experiences that meet children's individual needs, so that they make consistently good progress in their development.

To further improve the quality of the early years provision the provider should:

- implement rigorous self-evaluation to identify key weaknesses and include priorities for improvement across the provision.

To meet the requirements of the Childcare Register the provider must:

- provide support and guidance in relation to child protection matters to any person who cares for children (compulsory part of the Childcare Register)
- keep records of the following and retain them for two years: the name, home address and date of birth of each child who is looked after on the premises and of the parent/guardian/carer of each child (compulsory part of the Childcare Register)
- keep records of the following and retain them for two years: the name, home address and date of birth of each child who is looked after on the premises and of the parent/guardian/carer of each child (voluntary part of the Childcare Register).

Inspection activities

- The inspector looked at the areas of the childminder's home used for childminding.
- The inspector observed teaching and learning activities outside.
- The inspector reviewed the childminder's self-evaluation form and written feedback from parents.
- The inspector spoke with the childminder, children and assistants at convenient times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Adelaide Griffith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The quality of teaching is inconsistent. As a result, children do not make good progress in their development. The childminder provides suitable activities so that all children can be involved and enjoy what they do. However, she does not take account of their ability to plan for their individual learning needs. For example, during an activity the childminder leads her assistants in teaching children so that they can explore the texture of jelly. The childminder demonstrates how to squash the mixture between her fingers and she appropriately promotes the thinking of older children. However, the assistants do not adapt their teaching. For example, they ask young children to name colours and shapes but they are not responsive to children's lead, so that they enhance their learning experiences. When young children repeat words, such as wobbly, the childminder does not develop this further to extend their understanding. Activities are sometimes mundane and this means they are not sufficiently stimulating so that children receive effective support to make good progress.

The contribution of the early years provision to the well-being of children requires improvement

Children's records are not organised effectively to ensure they are available for all children and provide sufficient detail about their individual needs. As a result, some aspects of children's care are not fully met. However, children are happy in the care of the childminder and they form secure bonds with adults. The childminder helps children to settle quickly and follows guidance from parents to provide appropriate care for them, including babies. Children are beginning to learn about healthy options because the childminder provides balanced meals. Fresh fruit is often served for snacks and in hot weather children drink sufficiently. They have many opportunities for outside play and they develop skills, such as climbing and balancing on slides. Children are confident because the childminder interacts positively with them at all times and this means they learn to be self-assured.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a reasonable understanding of the legal requirements of the Early Years Foundation Stage. She has a sound understanding of her responsibilities to protect children from harm. She works with her assistants and has discussions about their responsibility to keep children safe. However, the childminder has not ensured that they are sufficiently informed about their responsibilities to report concerns. The childminder appropriately supervises her assistants' practice and gives feedback on where they can make improvements. Some recommendations from the last inspection have been adequately addressed. However, self-evaluation is not sufficiently rigorous and does not take account of key weaknesses that affect the care of children. The childminder does not monitor the activities to ensure they are always stimulating. She does not use her childcare qualification to ensure she provides good quality teaching so that children make consistently good progress.

Setting details

Unique reference number	EY335491
Local authority	Derbyshire
Inspection number	857086
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	18
Number of children on roll	28
Name of provider	
Date of previous inspection	13 January 2010
Telephone number	

The childminder was registered in 2006. She operates all year round from 6am to 6.30pm Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. The childminder has a qualification at level 3. She works with three assistants. The provision is managed to ensure she works with only two assistants at any time.

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