Childminder Report



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30 June 2015 **Inspection date** Previous inspection date 12 June 2009

This inspection: Not met The quality and standards of the early years provision

The setting does not meet legal requirements for early years settings

Summary of key findings for parents

The provision does not meet requirements

The childminder has a clear overall understanding of the requirements of the Early Years Foundation Stage. However, her paediatric first-aid certificate expired in May 2015. Although the childminder has arranged to renew this in July and is aware of how to treat injuries and deal with emergency situations, this is a breach of regulation and of the Childcare Register requirements.

Previous inspection:

Good

- The childminder has appropriate procedures for completing and using risk assessment to keep children safe within the home and on outings. She attends regular child protection training and has clear and appropriate procedures for acting on concerns about children's welfare.
- The childminder is an experienced, qualified early years practitioner who continues to access training to support her professional development. She has good ideas and strategies for supporting the good health, learning and development of children of different ages, abilities and backgrounds through play and practical experiences.
- The childminder has a wide range of good quality resources to meet differing needs and interests. She understands the importance of making these visible and easily accessible for children to encourage their independent play and learning.
- The childminder has clear strategies for helping children to settle in to her home and form good relationships with her and for preparing children for transfer to nursery and school.
- The childminder has established suitable processes for assessing, tracking and planning for children's progress in partnership with parents and others involved with children.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

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What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

obtain and maintain a paediatric first-aid certificate.

To meet the requirements of the Childcare Register the provider must:

- obtain an appropriate first-aid qualification (compulsory part of the Childcare Register)
- obtain an appropriate first-aid qualification (voluntary part of the Childcare Register).

Inspection activities

- The inspector discussed with the childminder how she intends to support children's learning and development, and meet the safeguarding and welfare requirements.
- The inspector looked at the records and documentation the childminder has for use when caring for children, including those related to safeguarding and the childminder's suitability to work with children.
- The inspector checked the suitability of the premises, play and learning resources, furniture and equipment.

Inspector

Amanda Tyson

Setting details

Unique reference number EY297332

Local authority Surrey

Inspection number 833950

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

Total number of places 4

Number of children on roll 0

Name of provider

Date of previous inspection 12 June 2009

Telephone number

The childminder registered in 2004 and lives in Addlestone. She holds a recognised qualification. The childminder is available Monday to Friday throughout the year. There were no children on roll at the time of this inspection.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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