

Millbrook Kids Club

Millbrook C of E VA Primary School, Blindwell Hill, Millbrook, TORPOINT, Cornwall,
PL10 1BG



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| Inspection date | 2 July 2015 |
| Previous inspection date | 24 November 2011 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Children enjoy being at the out-of school-club and show a good sense of belonging. They play well and have fun with their friends in a relaxed environment.
- Staff have clear expectations of behaviour and take effective steps to keep children safe. Children understand the boundaries set and respond well to staff, which shows their positive attitude and respect for others.
- Staff have positive relationships with parents and promote good communication. They inform parents about children's activities and well-being through regular discussions.
- Staff reflect on their effectiveness and work in partnership with the school to secure improvements. They provide questionnaires to involve parents in their self-evaluation procedure. Parents give positive feedback and are very happy with the provision.

It is not yet outstanding because:

- Outdoor play provision does not always fully include opportunities for children's physical and imaginative play, for example, so they can build dens.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the variety of resources in the outdoor play area, to extend on children's physical play and inspire their imaginative creativity.

Inspection activities

- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector held discussions with the manager, staff and parents.
- The inspector checked required documentation and safety of the premises.
- The inspector undertook a joint observation with the manager.

Inspector
Julie Wright

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff care for children in the well-equipped reception classroom. Children make confident choices from the accessible resources and activities. For example, they like to draw, paint and make models. Staff respond promptly to children's requests, such as to help with their reading. They have a good knowledge of children's particular interests, which they include in their plans. For instance, children thoroughly enjoy outdoor energetic play. Staff provide suitable outdoor equipment that predominantly promotes children's larger movements and physical skills. Staff share relevant information with other settings children attend to support consistent care and monitor children's learning and progress.

The contribution of the early years provision to the well-being of children is good

Continuity of care is good because the manager works with the children at school as a teaching assistant. This means that she knows the children well. Children feel secure because they are familiar with the environment. They are independent and move around with confidence. Children show a good understanding of the rules that help to keep them safe. For example, they tell staff where they are going before they leave the room. Staff are attentive to children and deal with any minor injuries well. They keep related records and documentation in order, which addresses a previous inspection recommendation. Children enjoy sociable snack times, especially outdoor picnics. Staff provide healthy options such as wholemeal bread, fresh fruit, milk and water. Children try a variety of preserves but declare chocolate spread as their favourite. They are polite and show respect towards others.

The effectiveness of the leadership and management of the early years provision is good

Staff meet the requirements of the Early Years Foundation Stage well. They fulfil their aim for children to play in a safe place and have a nice time. Vetting, recruitment and staff supervision procedures are effective to check the suitability of persons who work with the children. Staff have a secure knowledge of the procedures to safeguard children's welfare should they have any concerns. The manager attends relevant training and shares information with staff to develop consistent staff practice and skills. For example, they have adopted a new approach in behaviour management to better support children's emotional development and understanding. Since the last inspection, the club has moved from the hall to a designated classroom. This provides better facilities for children and has improved organisation. An increase to resources and activities extends children's awareness of differing abilities. The manager demonstrates a clear capacity for ongoing development.

Setting details

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| Unique reference number | EY429462 |
| Local authority | Cornwall |
| Inspection number | 823515 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 4 - 8 |
| Total number of places | 16 |
| Number of children on roll | 4 |
| Name of provider | Sharon Louise Squires |
| Date of previous inspection | 24 November 2011 |
| Telephone number | 01752 822471 |

Millbrook Kids Club registered in 2011 and is a privately owned setting. It operates from a designated classroom at Millbrook Primary School in Torpoint, Cornwall. The club is open Monday to Thursday from 3pm until 5.15pm in term time only. There are two members of staff, including the owner. The owner has an Early Years qualification at level 3.

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