

Ridgeway Extended Services



Ridgeway Primary School, Grange Road, Burntwood, Staffordshire, WS7 4TU

Inspection date

25 June 2015

Previous inspection date

30 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff and managers give the highest priority to the safeguarding of children and the safety of activities and the premises. They are well trained and fully implement the setting's policies and procedures so that children stay safe.
- Staff know how to engage with children in play and how to promote learning through demonstration, prompting and questioning. They guide children's learning exceptionally well with outstanding teaching strategies, precise assessments and planning for individual children. This results in children making outstanding progress in their learning and development, in preparation for starting school.
- Children have a thirst for learning, which is actively promoted. Staff provide a range of activities and resources and children relish their time in the delightful setting. Staff skilfully enthuse children to explore, solve problems and learn new skills.
- The high level of qualified teaching staff, together with the outstanding teaching practice, has a positive impact on the children's learning experiences. Support for children with special educational needs and/or disabilities and those who speak English as an additional language is impressive.
- Relationships between staff, parents and children are excellent. Children flourish because everyone takes care to make sure that they are settled and happy.
- The management team motivate staff exceedingly well. Consequently, the staff team is very strong with an unrelenting commitment and dedication to ensuring the highest standards of care and learning in all areas.
- The management team have systems in place to ensure the two-way communication with other providers, where care is shared. This helps to promote continuity in care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent strategies to exchange information with parents about their children's learning, particularly those who are hardest to engage.

Inspection activities

- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including policies, procedures, risk assessments and self-evaluation.
- The inspector discussed children's progress with their key persons.
- The inspector viewed evidence of the suitability and qualifications of staff working with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector observed activities indoors and outside and reviewed the quality of teaching.
- The inspector conducted a joint observation with the manager.

Inspector

Karen Laycock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The atmosphere at the nursery is upbeat and vibrant. The quality of teaching is inspirational. Highly comprehensive assessments help staff to identify any gaps in children's learning. Staff have high expectations of themselves and the children. Children are fully supported to be active learners. Children search for treasure in the sand outdoors. Staff ask questions about what the children are expecting to find. This prompts children to recall events and discuss these with their friends. This promotes their language, listening and thinking skills as they learn from one another. As a result, children are confident to express their views and become skilful communicators. Children make an excellent start in early mathematics and literacy. They are challenged as they learn to recognise numbers, put these in order and identify the largest number. In addition, children develop an excellent use of mathematical language as staff introduce words, such as hexagon and pentagon. Children develop their early writing skills by labelling their own work and writing for a purpose in pretend play. Children are supported to learn about simple and more advanced information and communication technology. Consequently, they confidently and independently use a variety of interactive, electronic resources. This means children develop excellent skills for future learning.

The contribution of the early years provision to the well-being of children is outstanding

Staff are extremely conscientious in their supervision of children. They remind children to keep themselves safe, for example, not to bump into each other when using the bicycles outdoors. Children are independent as they learn to do things for themselves. They choose their own play and prepare their own fruit at snack time. Children's behaviour is exceptional. Staff are extremely respectful to the children who they regularly praise. This successfully builds on children's self-esteem. Children develop strong friendships, share and care for each other. For example, they happily take it in turns to use wheeled toys outside and remind each other not to push their friends too fast. As a result, children are developing excellent attitudes and skills in readiness for school.

The effectiveness of the leadership and management of the early years provision is outstanding

Management aspires to improve the service provided through the use of comprehensive and detailed improvement plans. They closely check and analyse staff's assessments of children. They use this information to secure timely additional support for children when necessary. The management team ensure that staff practice is exemplary through regular observations and reviews. They provide well-targeted training to ensure staff continue to develop their professional knowledge and understanding. Self-evaluation is meticulous and captures the views of staff, parents and children. The management team has introduced inspirational strategies to exchange information about children's learning with parents. However, this is still an area of work that is in progress.

Setting details

Unique reference number	EY286915
Local authority	Staffordshire
Inspection number	1010103
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 14
Total number of places	88
Number of children on roll	96
Name of provider	Ridgeway Primary School Governing Body
Date of previous inspection	30 January 2009
Telephone number	01543 510 476

Ridgeway Extended Services was registered in 2004 and includes Sunbeams Nursery and Rainbow Tots 2's Group. The nursery employs 16 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or above, including three with Qualified Teacher Status. The nursery opens from 7.30am until 6pm, during school term time, Monday to Friday. It operates a before- and after-school club. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special education needs and/or disabilities and those who speak English as an additional language. The nursery operates a holiday club during the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

